About the House

We can not all have beautiful hands, but a little care and thought will do much toward improving the appearance of a homely hand or disguising its, worst points. To do this, it is necessary to keep the skin soft and white, keep the nails clean and manicured, learn to use the hands gracefully and wear the right sort of sleeves.

fully and wear the right sort of sleeves.

The best way to keep the skin soft and white, is to keep it well fed with creams. Hands are so much exposed and so roughly treated that the skin gets dry, and unless something is done to counteract this, the fingers and backs of the hands will wrinkle and the whole hand begins to age. Plain, pure lard is an excellent cosmetic; the skin absorbs it more readily even than cold cream, since there is no wax in it, and it is very softening. Of course, all stains should be bleached off the hands with lemon, rhubarb or tomato luice.



ALMOST HELPLESS AFTER INFLUENZA

Left Weak, Nervous and Broken

Son. A row of short shelves is fitted in here back of the cupboards, and cleats full of hooks line the rest of the wall space and hold hats, overshoes, coats, etc., in season. This room holds also laundry bag, Ironing board, broom, carpet sweeper, boots, overshoes, and one thousand other things. The kitchen is now very handy, and since my husband has provided a place for everything it is up to me to keep everything it is up to me to keep everything it is up to me to keep everything in its place.—M. C. Adams.

WHAT SHALL IT PROFIT A MOTHER IF—

She insists on keeping her house so spick and span that the children cannot have a good time in it?

She becomes so entangled in the details of living that she loses sight of the broader vision of life?

She tells her children what they should do and fails to set before them a living example?

She leaves a fortune to her children and no wealth of happy memories clustering around a happy home?

She is so busy providing for their companionship?

She covets for her children all the advantages that money can buy and syet fails to teach them the appreciation of the common-place things of life?—A. C. H.

A GOOD WORK APRON.

Left Weak, Nervous and Broken

"A few years ago," says Miss Frances Hankin, of Plenty, Sask. "my mother. Mre walter Hankia, was tricken with influenze, which was stricken with influenze, which was tricken with influenze, which was in a critical condition. She appeared to set over the prominent symptoms of the entirely condition. She appeared to set over the prominent symptoms of the trouble but did not regain her strength. Some weeks later her weak-ness developed into sinking spells in which she was constantly growing wasker, until she was constantly and papered to skin and bone. Her lips and gums were colories, she was constantly growing wasker, until she was constantly growing wasker, until she was constantly growing wasker, until she

-AND THE WORST IS YET TO COME



What is a Musical Education?

What is music education? asks "Aeolus" in The Canadian Child, and it then proceeds: It is easy to describe what it has been to a large degree in the past. Too often it has consisted in taking lessons and after many hours of painful effort and practice, the pupil achieves the doubtful goal of being able to play a few pieces on the plano or sing a few songs, or talk intelligently about Bach or Beethoven.

To-day, however, we know that the first an ail-important thing in music education is learning to listen. For generations past, music educations past, music education is learning to listen. For generations past, music education is learning to listen. For generations past, music educators have stressed performance and totally neglected hearing. Of real musical feeling, of the ability to harmonize a simple melody, of the joy of real scifexyression through music, hardly a fragment can be discovered. For this reason the world is full of so-called artists who can piay a Liszt Concerto but cannot pick out a folk song by ear, who have the technical facility of a mechanical instrument, but cry out in dismay if requested to harmonize for transpose the simplest tune.

The latest word in music education is that performance is not the first but taking any great pains to look for them.

On the other hand those contented people rarely get anywhere; that is, anywhere else than where they are is good enough? It is discontent that make the world geon, says a writer in Youth's Companion. Discontent is responsible for all our progress. If men had been everlastingly contented, they would still be eating acorns it was discontent that made wheels and stolences, make the richness of the civilized world and its wonder and its beauty. It was discontent that educated us politically. It is the greatest for all our progress. If all they would still be eating acorns it was discontent that made wheels and for all our progress. If we have the technical facility of a men had been everlastingly contented, they would

mechanical instrument, but cry out in dismay if requested to harmonize or transpose the simplest tune.

The latest word in music education is that performance is not the first but rather, the last step. Listening must precede performance. Music education no longer means applying something known as a system or a method to a pupil from the outside, but it means developing the latent music, which is already there It means self-expression, not a parrot-like imitation or a mere technical achievement. Music should mean health, joy, growth and self-expression. Too often, in late years, it has meant for the artist and teacher physical and mental collapse, while in the field of children's music the average boy or girl who has had music lessons hates them with a loyal hatred and takes every chance in the world to cheat the clock and avoid study and practice.

Music is happlily becoming more and more an integral factor of our social life. A knowledge of what constitutes good music should be as widespread as possible during the formative period of character.

The value of education in music music music estimated by the place it occupies in after life. The musical op-

must be estimated by the place it oc-cupies in after life. The musical op-portunities coincident with school life from the kindergarten, where the seeds of harmony are sown, up through the public school, high school, and university, forecast precisely the kind and degree of interest students will manifest after graduation.

Discontent.

Contentment is a spiritual grace, and a very charming one. It is not produced by outward circumstances, as we are all well aware. You may have riches and luxury and friends and success and still be abominably discontented.

BUILT SPECIAL CUPBOARD.

My good husband took a strip four feet six inches off one side of our medium-sized kitchen and in the middle of the strip built spacious cupboards from floor to ceiling with doors and two drawboards. At one end of this strip he fitted a full-sized door, this strip he fitted a full-sized door, the newly acquired space here opening into the ceilarway. In here he put a number of cleats full of nails to hold kettles, frying pans, griddles and pails, and in back of the cupboards some open shelving for food, making as mee open shelving for food, making as made outside window gives light and sire and its new wide ledge affords a safe place for pies to cool.

At the opposite end of the cupboard was put a narrow door into a "catchall." This space has shelving room for boxes of caps, mittens, evershoes, sunshales, and much else out of sear-sunshales, and the merry pratite of girls and the merry prati

What is a Musical Education? tented, you find them, even without taking any great pains to look for

A tree that for a long time held superstitious natives in fear is the "sneezewood," of South Africa. It makes no particular noise, but has the same effect as snuff upon any one who saws into it. Even the little dust produced by planing will sometimes throw the workman into a violent fit of sneezing. Insects of every kind let this tree severely alone. It's a tree to be sneezed at.



to Farmers

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