

THE COURIER

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Thursday, May 23rd, 1918.

THE SITUATION.

With infantry activity on the western front continuing at a minimum, German frightfulness is again being vented upon British Hospitals and Red Cross workers. Over a hundred wounded soldiers and attendants were killed Sunday night when German airmen dropped bombs "If the British build their hospitals near the railway, they must expect to have them bombed," caustically remarked a captured German aviator.

Artillery fire continues at normal on the west front, while aerial activity is increasing daily, the British airmen doing good work in bringing down enemy machines, reconnoitering and bombing enemy military positions. Enemy airplanes succeeded in penetrating to Paris last night, and dropped a number of bombs before being driven off by the defensive forces. Reports from the French capital indicate that the damage done was not heavy. The chief secretary for Ireland will submit evidence concerning the German plot in Ireland to the British cabinet to-day, and as much of the evidence as is deemed expedient will be made public. Meanwhile, the arrests of Sinn Feiners continue in various Irish centres. The Lord Mayor of Dublin will not be allowed to go to America, according to A. J. Balfour, unless he allows the government to censor the documents which he will submit to the American government. This the Mayor has refused to do, and his departure will accordingly be delayed, for a time at least.

SIR ROBERT ASSERTS HIMSELF.

In the language of the Irishmen, Premier Borden put his foot down with a firm hand in the Dominion House on Tuesday and no one will think any the less of him for it. On the contrary they will like him all the better for this Whitney touch, when he considered that the occasion demanded such a course. The subject was that of the proposed abolition of all titles in Canada, and Sir Robert pointed out in reply that a recent order in Council laid down that no titles or distinctions be granted without the approval or upon the advice of the Prime Minister. It also requested His Majesty not to grant any further hereditary titles to persons ordinarily resident in Canada, and stated that in the case of titles being granted, the reason for the honor should be given publicly. A fourth clause of the order-in-Council was that by legislation or otherwise hereditary titles of persons living in Canada would cease to have an hereditary effect after a certain time. He suggested that this order-in-Council be accepted as an amendment and urged the necessity for remembering the relation of this proposal to the Empire.

Later on he issued his ultimatum as follows:—

"I can only say, so far as I am concerned, that if the House does not propose to accept the motion which I have asked them to accept, the choice which I have asked them frankly and with much respect to accept, I should consider that I am relieved from my duty of carrying on any longer the Government of this country, and I should ask His Excellency the Governor-General to seek other advisers."

In the opinion of The Courier, there has been a good deal of flap doodle talked and written about this little business. We don't want the hereditary system out here, that is certain, but to say that a man who has earned recognition at the hands of the State should spurn such a distinction is about as ridiculous as to say that a man in a lodge room should resent the title of "Worshipful Master" or "Sir Knight" or whatever else his decoration may be in that regard. It is an Empire custom and no one comes to say great harm by it. The great care of course should be that such distinctions are only awarded for pure merit and that they cease with the demise of the man by whom they have been earned.

Hon. Geo. A. Bell, Minister of Telephones in the Saskatchewan Government, has retired to accept the position of chairman of the Saskatchewan Local Improvement Board.

At the inquest at Niagara Falls, Ont., on the remains of the new-born infant found on a train track, McGarry said the child had been still-born and had never breathed.

Empire Day in City Schools

(Continued from page three.)

Stedman's Class. Recitation, "The Saddest Words, Carlos Charestian. Chorus, Miss Ritter's Class. Our Soldier Boys, B. Lee. Dialogue, Doing Our Bit, Miss Stedman's Class. Sailor, Sailor, on the Deep, Union Chorus. Lift High the Flag, E. Young. Dialogue, The Children's Bit, Miss Ritter's Class. Our Country's Flag, Ernest Thorpe. Recitation, Miss Houlding's Class. Land Where the Sugar Maple Grows, Union Chorus. Dialogue, Canada's Helping Hand, Miss Houlding's Class. Recitation, Miss Stedman's Class. Chorus, Miss Ritter's Class. Dialogue, Red Cross Savers, Miss Ritter's Class. Chorus, Canadian Flag Song, Miss Stedman's Class. Dialogue, The Vegetable Garden, Miss Ritter's Class. Chorus, Our Flag, Address, Rev. Wray Smith. God Save the King.

ALEXANDRA SCHOOL. When the pupils lined up in the morning three lusty cheers and a tiger were given for the King and the Empire. During the forenoon, the respective class rooms. After prayer, and the singing of the National Anthem, lessons in geography and history were taken, dealing with the special reference to the present war. Stories were read and told of many brave deeds and names were recalled of boys from this school at the front, especially those who have paid the supreme sacrifice.

A new flag was raised on the school for the occasion. In the afternoon the junior half of the school met in the assembly hall from 2 to 4 and the following programme was much enjoyed: Chorus, The Land of the Maple; recitation, Geraldine Hilton; dialogue, Five of Miss Sann's girls; Chorus, Till the Boys Come Home; address, Mr. Bowyer; song, Ivy Turner; recitation, Helen Lincoff; chorus, Canadian Flag Song; recitation, Ian Hodge; play, Five of Miss Wilson's Class; trio, Annie Hodge, Helen Sann, Audrey Macleay; song, Eva Wilds; recitation, Colin Jarvis; Flag Drill, 12 boys; recitation, Edward Taylor; chorus, A Child's Prayer. God Save the King.

At 3 o'clock the senior half of the school assembled for the program which consisted of: Chorus, Pack Up Your Troubles; recitation, by Harold Spicer; chorus, Men of the North; address, Mr. Williamson; song, A. V. and E. Cuthbert; recitation, Hazeldean Cole; presentation of Shield to Cadet Corps by Mr. Kilmer; chorus, Land of the Maple; presentation of two silk flags to the school by Mrs. Cox on behalf of the School League; chorus, We'll Never Let the Old Flag Fall and Canadian Flag Song. The Principal presented each platoon with a ball in recognition of their good work; recitation, Margaret Reisdorf; God Save the King.

DUFFERIN SCHOOL.

Chorus, God Save the King, school; chairman's address, Mr. Staeperson; saluting the Canadian Flag, boys of Div. V.; Why Canada is at War, Boys of Div. II.; musical number, pupils of Div. IV.; recitation, We'll Fight for the Grand Old Flag, Harold Litter; duet, Songs of the Empire, Nora Valey and Olive Creech; Butterfly Dance, Eugene Wickey; recitation, "Soldiers," pupils of Kindergarten Primary; song, Farmers' Chorus, boys of Div. VII.; recitation, Spoiled Children, girls of Div. VI.; recitation, Our Flag, H. Johnson; Twist Ward Drill, girls of Div. II.; recitation, The Poetman's Story, Nancy Patterson; recitation, Vimy Ridge, pupils of Div. I.; recitation, "Doing Our Bit," pupils of Kindergarten Primary; chorus, Smile, school; recitation, Our Country's Flag, Edna Durnford; dance, Calder Lyons; recitation, Empire Day, Alex. Balachev; drill, Rule Britannia, girls of Div. V.; chorus, Born in Canada, school, (music by Capt. H. J. Jordan); recitation, Our Flag, pupils of Div. IX.; song, Huckleberry Finn, Bob Davies; recitation, Sir Julien, pupils of Div. I.; Pantomime, Some Dolls, pupils of Div. IX.; recitation, In Flanders Fields, Charlie Duncan; Tableau, Fair Canada, pupils Div. VI.; chorus, O Canada, school; God Save Our King.

RYERSON SCHOOL.

Between intermission and noon, each teacher reviewed Great Britain and Canada's part in this great war, and other topics relating to the British Empire.

At two o'clock on the Agricultural Park, selections were given by the C.O.R. band, an address by Rev. Mr. Woodside, songs by the school, wand and flag drills, dances, cadet drill, presentation of medals to the cadets for shooting, races and a game of soft-ball between the boys of Ryerson and Central Schools completed the program.

KING EDWARD SCHOOL.

Two to three o'clock—Talks on the War. Special emphasis on the work of the Navy, the Canadians and British on the west front; the gains and losses of the allies during the past year; the extent of the British Empire.

At three o'clock all the pupils assembled in the main hall when the following program was rendered: Our Flag, by the Kindergarten Primary; May God Preserve Thee, Canada, school; Heroes of the Flag, school; Land of Hope and Glory, girls; address, Rev. Mr. Thompson; the Canada, the Gem of the Crown, school; Upon the Heights of Queenston, school; National Anthem, the school. Also from two to three p.m., the Kindergarten Primary gave the following: Chorus Our Flag; recitation, "Canada," Phyllis Rice; chorus, O Canada; dialogue, Our Native Land, Isabel Beatty, Harold Cook; chorus, "The Maple Leaf," Red, White and Blue; Keep the Home Fires Burning; Patriotic Story; Salute to the Flag; chorus, We'll Never Let the Old

Flag Fall; God Save the King. At the King George School, Empire Day was duly observed in all divisions. In addition the whole school came together in the auditorium for a programme from 11 to 12 o'clock, when all joined in the choruses of: O Canada, The Maple Leaf, The Canadian National Anthem, Maple Leaf and the National Anthem after which Rev. C. F. Logan delivered a stirring patriotic address. Special work in the various divisions was observed as follows: Division 1—The National Anthem, Saluting the Flag, Chorus—Hearts of Oak, Reading—The Story of the Flag, Lyrics—Resources of the British Empire, Chorus—O Canada, Victory Lesson—What makes Britain Great—British Ideals, Exercise—The Canadian Sister Provinces, Song The Land of the Maple, Literature, Rule Britannia, Reading—Why Canada entered the War, Lesson—What Canada has contributed to the War in Men and in Non-combat, Joan of Arc, Stories of St. Julien and Vimy Ridge.

Division 2—9:10 Psalm 46, The Lord's Prayer, 9:15—9:15 National Anthem, 9:15 10:15 The Story of the Flag with drawing of Flag; 10:15—10:45 Lesson—Why Canada entered the War, 11—12 Address on Empire Day, Rev. Logan, Singing—O Canada, Le Marsellaise, The Maple Leaf; 2—2:30 Assembling and saluting Flags of Allies; 2:30—2:50 The Story of St. Julien; 2:50—3:20 In the Flanders Fields—Recitation—Ruth Newton; Singing—Pack up your troubles—Boys, Flag Drill—The Best Old Flag of All; 3:20—3:40 The Story of the Flag; 3:40—4:00 Responsibilities of Children during this War, Closing Prayer, National Anthem.

Division 3—From 9:30 to 10:30, The National Anthem, 3, Story of Our Flag; 4, Rule Britannia 5, Why Canada entered the War; 6, How Canada has helped in Men and Money; 7, God Jack to the boys of the Allies; 8, Story of famous Canadian Battles; 9, How the children of Canada can help in this war; 10, God save our splendid land.

Division 4—Song—La Marsellaise O Canada, The Maple Leaf, Recitation—In Flanders Fields—Douglas Huxley; For Justice—Eva Pettit. Reading—The Flag of Britain Charles Heinrich. Also Patriotic Recitations by Marie Newton, Doris Bingham, James Carruth, Vahdrola Sovereign—God save the King.

Division 5—Literature, The Union Jack; Art, The Banner of the Union Jack. Why Canada helps in the War. How Canada helps in the War. Duties of Canadians in Canada. Extent of the British Empire. Division 6—Chorus by class, "The Maple Leaf"; The story of our flag and drawing of the flag; Exercise—"Colors of the Flag"; G. Anderson; Robbie Taylor, Milburn Jeffries, and John Dalloway. Recitation—"What I'm Doing," Joan Bier; Chorus, "Now Salute We the Standard"; Lesson, "Why Canada entered the War," Recitations, Mary Snell; "Twenty-fourth of May" Lola Wall; Chorus, "Sing a Song in Praise of Jack the Sailor"; Solo, Mabel Spearman; Rec, "My Flag," Harry Reed; Exercise "Three Cheers for the Red, White, and Blue," Evelyn, Whitfield, Iva Gardner, Gladys Flemingray; G. inter Rec, "The Union Jack" John Dalloway; Rec. Dorothy Pizzy; Solo, Leone Turner; Chorus, "There are many flags"; Lesson, What parents and children can do to assist in pro-

duction and conservation; Recitations, Garfield Jordan, John Merrill, John Taylor; Solo, Evelyn Whitfield Class Recitation, Canadian Born. God save the King. Division 7—Chorus, The National Anthem; Address, The story of our Flag; Why Canada entered the War; Recitation, In Flanders Fields; Address, How the children can help in Production and Conservation; Chorus, Men of the North; Recitation, Doing "Our Bit"; Address, The Story of Vimy Ridge; Chorus, The Maple Leaf. Division 8—Song, Men of the North; Talk, The British Empire Song, We'll never let the Old Flag Fall; Talk The War; March with Flag; God save the King. Division 9—Song, The Maple Leaf; 2, Patriotic class recitation; 3, The Story of our Flag; 4, Song, "We'll never let the Old Flag fall"; 5, A talk on the British Empire; 6, A talk on what children can do to assist Production and Conservation; 7, God save the King. Division 10—Talk, Empire Day; Song, The Maple Leaf; Story, Patriotic Leaf; 2, Patriotic class recitation; Canada; Game, Little Soldier Boy; Song, O Canada; Game, King George's men. God save the King.

Eight hundred New Yorkers were rounded up in a draft raid yesterday. The Republican party is starting a weekly propaganda paper in Washington.

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Margaret Garrett's Husband

By JANE PHELPS

BOB'S THEORY.

Chapter LXII.
"If you want me to love you you must be lovable," Bob would sometimes say to me when I tested his patience.

"I am sure I am as lovable as most women," I would reply, never once thinking that there were sweet, companionable women to whom I might be compared to my disadvantage. As we were married it was Bob's duty to love me, and I demanded that he do that duty; never giving thought to the idea that it isn't always easy to compel against inclination.

A dozen times that winter he asked me to accompany him to studio and other affairs; but as often I refused. And I always urged him to stay at home with me, pleading for his love, and the consideration I desired. As I look back wonder at my colossal selfishness. I demanded all, and what did I give either of comfort or companionship? Truly I loved Bob, but it was without reason, or regard for his personality.

In spite of my objections, Bob often would spend the evening with John Kendall, either at his studio or in our library—usually with the door closed. Often, as was the case when Bob returned from his western trip, I would hear floating bits of conversation, or entire sentences connected with the publishing business in which Bob had confessed he had a share. Always it fretted and annoyed me, and after John had gone I would disparage him, and Bob's other friends, I thought them frivolous, unstable men and women simply because their ideas and habits were different from mine.

We went out together very little that winter, but there was no feeling of cozy companionship when we were alone. Bob would look through the magazines, or pore

over the newspapers until I would impatiently insist that he talk to me, when he would ask:

"What do you want to talk about? Start any subject that interests you and I will endeavor to keep up my end. You never like to talk about things in which I am interested."

As one can imagine such a reply did not increase my good-nature and often I would burst into tears, and rush away to my room. I would throw myself on my bed and wait for Bob to come and beg me not to cry. Sometimes he came—sometimes he did not. If I didn't do that I would talk of Della, her faults and her good points; or I would tell him of the childish tantrums the boys had indulged in when they couldn't have their own way.

Bob was as much, or more interested in his boys than in most fathers, but just as averse to hearing of their little peccadilloes. He planned their future, what he would do for them; but at the present they were mere babies, and were not intensely interesting subjects of conversation to a tired business man.

Bob had made two trips to Chicago. One just after the holidays, the other in March. He had not asked me to go, neither had I proposed it, as on both occasions John Kendall accompanied him. He had not remained away for long, not either time. Four or five days but I considered myself terribly abused, and was at no pains to conceal my feelings. Each time he brought both me and the boys a gift, but I cared nothing for his gifts; I wanted him.

As spring came he again broached the subject of a house in the country. He spoke of it one night when we had Elsie and Tom in for bridge.

"I am strongly tempted to buy that house I told you of, Tom," he said in a pause of the game, but af-

ter a few words he let the subject drop, as no one sided with him.

A few days later he spoke of it again. At first I argued against it, especially after he had repeated that he thought it would be nice for me. He claimed that I was not reasonable, that he was thinking and planning for the comfort of the entire family.

I do not yet know why I objected so strongly. I, of course, would have been better contented had he spoken of buying near father and mother. Finally one Saturday afternoon Bob took Tom and Elsie and me over to Jersey to look at the house. When I saw it nestled at the foot of a lovely lake shimmering in the distance, my opposition vanished. It was really a charming place, and a woman would have been hard to please if not suited with it as a home.

Bob was like a boy in his glee and he continually repeated:

"I knew you would like it once you saw it! You couldn't help it." Tom and Elsie were very enthusiastic, and it was settled before we returned that if the owner had not changed his mind about selling, Bob would buy, and we would move immediately.

"You can have your mother here for the summer, father too," Bob had said when I again regretted the distance from them. "There's room enough for all of us. I've already invited Tom and Elsie—conditionally."

"Better mean it, for I'm coming!" Elsie laughed.

"Me too!" Tom echoed the laugh. "Consider it settled then!" Bob exclaimed and amid much mirth and laughter we returned to the city.

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—Tomorrow—Another Western Trip.

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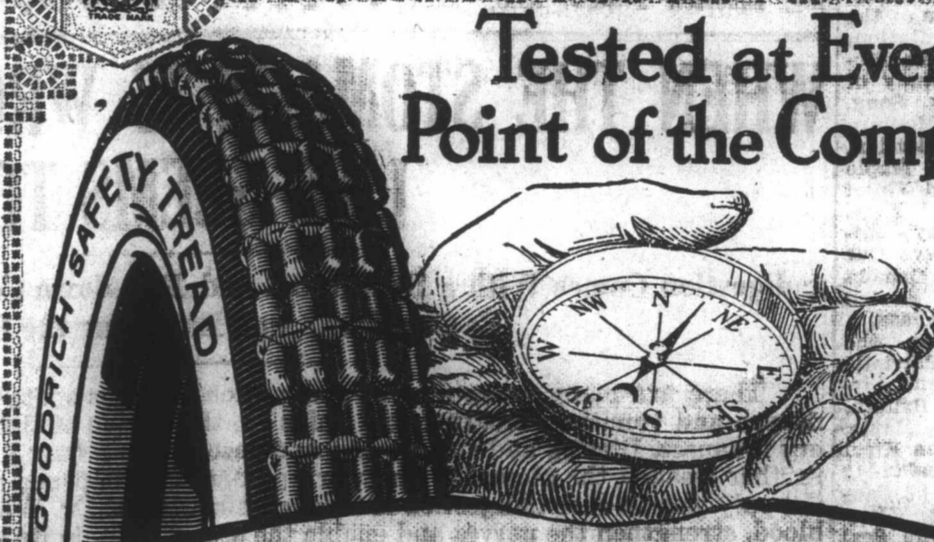
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