

will satisfy the psychological requirement that the child shall to some extent repeat in his own life the history of the race; for the fundamental facts of the life of the savage were the satisfaction of need, and the establishment of relations with his environment.

It is not difficult to trace the connection between the study of human need and environment and that of matters connected with health: food, clothing, shelter, and the structure and functions of the body. The rudiments of psychology and the science of human relations also follow naturally from these considerations, and we hope to make provision for such instruction in drawing up our scheme of school work.

Subjects of general interest may also be dealt with in courses of lectures given to a large part of the school at a time, and often to the outside public as well, in the main Hall. In the Hall, too, other open functions, such as musical and dramatic recitals by the children, may take place.

Language. Public recitals should help much in the development of language, which will, in all ways, be fostered to the utmost. The motto "Every lesson a language lesson" will have a somewhat unconventional application in New Town school; for the greater freedom of the school and the workshop activities will afford far more scope for conversation than at present exists in schools, and this will be encouraged as far as the limits of social convenience will allow. Discussions, formal and otherwise, on subjects of school or general interest will be invited and arranged for. The pupil will also express himself in writing more than he does in the ordinary school of to-day. A specified time will be devoted every day to keeping a school diary: a simple record of the day's work and the pupil's impressions of it. The usual school essays will be required by the Subject Tutors, not only for language purposes, but to encourage elementary research work on the part of the