DSU election supplement

Senate Representative

Jeff McNeil-Myers - 20

1. Currently, I am a member of the

2. A promise I made to myself while

3. By maintaining and strengthening

4. Become familiar with fellow sena-

5. Adel Iskandar and I have had the

Teen Health Centre in Mainland South

Board of Directors and am therefore very

familiar with the format and suitable for

in high school to stay involved and take

the student voice. Students are prima-

rily concerned with tuition fees. We need

a stronger student force everywhere, in-

tors and DSU members to present a uni-

fortunate experience of being the only 2

candidates running for 2 positions. We

have therefore had the opportunity to

already get to know one another and as

a result, our combined voice will be

pride in my school.

cluding the senate.

stronger.

fied voice about tuition fees

2nd year Political Science

1. What experience makes you the best

2. What motivated you to run for election?

3. How would you improve upon the performance of your predecessor?

4. If you were elected right now, what would be the first thing you'd do?

5. How would you work with your fellow student senators to put the strongest student voice forward in Senate?

> Adel T. Iskandar - 20 4th year BSc Advanced Major Biology/Social Anthropology

1. I feel that my involvement in the Gazette as a section editor has provided me with precious experience in terms of understanding student issues, problems and demands here at Dal. I also believe my experience as one of the founders and currently the Chairperson of the Dalhousie Arabic Society has given me an edge in organization and student representa-

2. I feel comfortable and enjoy listening to students' problems and am extremely concerned with the effect of academic policy on all students.

3. I am sure we all owe our representatives in the Senate this year a round of applause for their strenuous efforts and accomplishments. If elected I hope to follow in their paths, yet I feel increased representation of international students, students with disability, offcampus students, and students from lower campus is crucial.

4. For Dal students' voice to be heard in the Senate, the student Senators must co-operate constructively to better tackle the issues that matter most.

Board of Governors Representative

Alix Dostal Combined Honours Political Science/German



1. I have been very active on campus for the past three years, both with students and with University administration and for this reason I feel that I am an extremely suitable candidate. I have sat on the DSU Council for two years, as Shirreff Hall Representative in 1995-1996 and as Arts/Social Sciences Representative in 1996-97, as well as representing students on various university committees. In working in these capacities, I have had the opportunity to work with many students and so I feel I have a very strong grasp of student issues and concerns.

2. I was motivated to run for election because I really care about Dal and think that students need a loud voice in all facets of campus life. Because the Board of Governors is one of the two main decision making bodies for Dal (the other being the Senate) I believe that it is integral that students have a strong voice on these bodies. I also believe that I have the qualities to provide the type of student leadership required as Board Of Governors Representative.

3. It is my opinion that the previous Board of Governors Representatives have done a tremendous job in performing their duties, but as BOG Representative, I would try to increase even more awareness among students and societies about the Board of Governors, as well as to get input from them about what positions we should take on the BOG as student representatives.

4. If I were elected right now, the first thing I would do would be to talk to students to inform them about the BOG and to listen to any concerns they have that could be brought to the Board of Governors. I think that with more student awareness about the Board of Governors, students can provide a more effective lobby to the BOG which in turn will help ensure that students' concerns are adequately addressed at this level.

5. In order to work with the other student Representatives to the BOG, caucus meetings of the three student reps should be held before each Board of Governors meeting in order to ensure a unified voice, which will subsequently lead to more effective student representation on this body.

1. What experience makes you the best candidate?

2. What motivated you to run for election?

3. How would you improve upon the performance of your

4. If you were elected right now, what would be the first thing you'd do?

5. How would you work with your fellow student Board of Governors representatives to put the strongest student voice forward on the board?

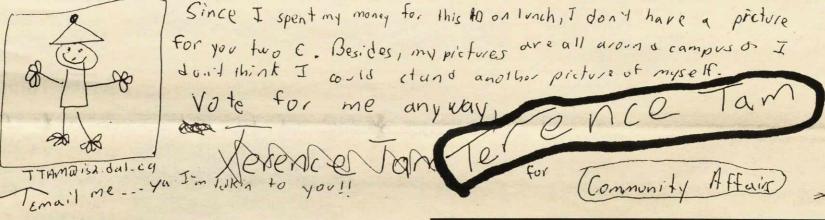
> Hugh Pierce - 23 Advanced Major Biology

1. My present, successful experience as Board of Governors Representative clearly demonstrates my effectiveness in advocating student interests at the Board. When the members of Council elected me in October, they acted to place the best BOG candidate in the position. This election, it will of course be the two best candidates.

2. The motivation I have for re-election, stems from the experiences I have had already in the position. I enjoy working with other student representatives; many DSU representatives are truly admirable people. I also find reward in translating student interests and ideas into action.

3. Curtis Cartmill's performance as BOG representative leaves little room for improvement (in my opinion). However, one thing I can do to improve the position's effectiveness, is to keep the Board Caucus Committee's web page fully up to date and promote its existence, so it becomes a utilized information resource for students.

5. One technique that seems important in attempting to influence the Board of Governors activities is presenting an organized and unified front. This means that when student interests are voiced, the three of us (two BOG reps. and the DSU Pres.) understand the issue and support each other in order to forward those student goals. The utility that makes this organized crusade possible is the Board Caucus Committee



RE-ELECT Hugh Pierce TO THE

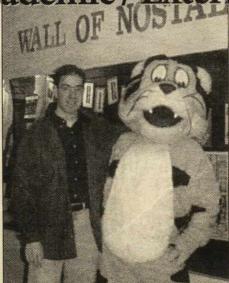


- ✓ Dal Board of Governors 1996-97 ✓ Dal Student Alumni Association
- Executive Committee 1996-97 ✓ Vice-President Climb Nova Scotia
- Experienced and vocal for students
- ✔ Produce reports on BoG activity
- ✓ Board Web page as student resource ✔ Present student interests during
- Amalgamation and University Budget
- ✓ Accurate, accountable representation

Governors of epresentative



- · Experience working in both Goverment and University administration.
- · Menber of the Academic / External Affairs committee and Dal Arts Society.
- · Member at Large, Dalhousie Student Council



- Will Push for a National Teacher Accreditation Program
- · Will Join with faculty and other Student unions to Lobby Government effectively.
- Will Produce an Academic and **External Priorities** document to guide DSU policy.

The Right Ideas, The Right Experiences

