

QUESTIONS FOR SENIOR STUDENTS.

1. The Sabbath Broken, v. 15-18.

When and where was the Sabbath instituted?
(Gen. 2. 3.)

What makes it holy?

What is the meaning of "profaned"?

Repeat the fourth commandment?

How had the people of Judah broken this law?

What evils had befallen their fathers for profaning the Sabbath? (Jer. 17. 27.)

Is the Sabbath law binding upon us?

Why was Sabbath observance afterward changed from the seventh day of the week to the first?

What works only are proper to be done on the Sabbath? (Matt. 12. 12.)

2. The Sabbath Kept, v. 19-22.

What is the meaning of "sanctified"?

What did Nehemiah command?

What gates?

Why shut them at dark before the Sabbath?
(Lev. 23. 32.)

What did the merchants then do?

Why did Nehemiah stop them from doing this?

What wrong is there in tempting others to do wrong?

How should we keep the Sabbath day?

Why did the Levites need cleansing?

How may we be cleansed from sin?

Practical Teachings.

Wherein does this lesson teach that—

1. Neglect of God's law brings evil upon us?

2. Those who neglect God's law should be rebuked?

3. God remembers those who sanctify his Sabbath?

Hints for Home Study.

1. Find special reasons why foreign merchants should be excluded from Jerusalem on the Sabbath day.

2. Did any of the surrounding nations keep the Sabbath?

3. Trace the moral effect of Tyrian contact on Israel and Judah. (See history as given in Kings and Chronicles.)

4. Was the influence of the Jewish nobility usually morally good or bad? (Give instances from Bible history.)

QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. The Sabbath Broken, v. 15-18.

How was the Sabbath broken by the Jews?

What did Nehemiah do when he saw this?

What foreigners profaned the day, and how?

To them what did the governor say?

What had the fathers of the "nobles" done?

What prophet had warned the fathers, and how?
(Jer. 17. 21-23, 27.)

What evil were these people bringing?

What commandment had they broken? (GOLDEN TEXT.)

2. The Sabbath Kept, v. 19-22.

What order was given about the city gates?

Why were the gates closed at dark? (Lev. 23. 32.)

Who were put in charge of the gates?

Who lodged without the walls?

What threat did the governor make?

What was the effect of his words?

What were the Levites told to do?

What prayer did Nehemiah make?

When was the Sabbath instituted? (Gen. 2. 3.,

For whom was it instituted? (Mark 2. 27.)

How should the Sabbath be kept? (Isa. 58. 13.)

Teachings of the Lesson.

Where in this lesson are we taught—

1. The duty of Sabbath-keeping?

2. The sin of Sabbath-breaking?

3. The blessedness of Sabbath observance?

Home Work for Young Bereans.

Was the Sabbath day kept before Moses received God's law at Sinai?

Find what extraordinary rewards Isaiah promised those who kept holy the Sabbath day.

What are we often told that Jesus did on the Sabbath day?

How did it come about that soon after Jesus we t to heaven the Sabbath was changed from Saturday to Sunday?

QUESTIONS FOR YOUNGER SCHOLARS.

Who went to Persia and stayed a few years?
Nehemiah.

What was he grieved to find when he came back?
That some of the Jews had forgotten God.

What were some of them doing? **Breaking Sabbath.**

Who has forbidden this? **The Lord.**

How did some break the Sabbath? **By making wine.**

How did others do it? **By buying and selling.**

Who rebuked the nobles and priests for allowing this? **Nehemiah.**

What did he call it? **"An evil thing."**

What did he say it would bring? **Trouble and sorrow.**

What did he close before the Sabbath began?
The gates of the city.

When were they opened? **After the Sabbath.**

What did the men who sold do then? **They lodged outside the gates.**