TEACHERS ARE tive speakers that has ever visited this city, and no one should miss hearing him this evening when he will speak on "Dickens as an Educator." NOW IN SESSION (From Wednesday's Daily.)

Quite a large section of the teachers attending the convention of the provincial institute were rather disappointed in Inspector Hughes at the yesterday morning's session. Of course they were vastly entertained by the distinguished visitor's sparkling wit, but they thought many of his premises untrue and his arguments fallacious. In the evening, however, they were unanimous in praising the stirring address on Dickens as an Educator, to which they listened for two hours and a half. The spacious hall was packed to the door with earnest men and women seeking inspiration from England's great novelist as interpreted by Inspector Hughes.

"I love the memory of Charles The annual meeting of the British Dickens," said Mr. Hughes, "and I Columbia Teachers' Institute opened love him because he loved the children. this morning, the High school assembly. He was the greatest child lover except room being taxed to its utmost to ac- Froebel. These two men looked at life commodate the large number of teach- from the child's point of view, and ers and others interested who gathered to hear the lecture on "Modern Tend-to hear the lecture on "Modern Tendto hear the lecture on "Modern Tend-encies in Education" by Inspector wrote an article on the kindergarten.' Hughes, Superintendent Eaton presid-".'Do justice and honor to the nature of the child,' was one of Dickens' great sentences. He reverenced the The speaker at once got on good

chiliren and tried to serve them. terms with his audience and held them throughout, drawing forth smiles, rip-"There is coming a time," he went on, "when every girl will have an opples of laughter and louder expressions portunity to study kindergarten

To commence he told a story of a methods in order that she may be able woman applicant for a position as to train her own children, if she is teacher. A Scotch trustee said he privileged to have any."

would vote for a female, an English-man would not vote for a male, but the of the blind and the otherwise defec-Irishman said he would vote for nei- tive children. The neglected were his ther, but for a man. heroes, and to him is due much of the Coming to the subject matter of his credit of getting the English children lecture, Inspector Hughes said that into the schools. Free national public to-day everything was better than in schools was one of the things he adthe old days, but he would never sneer vocated. That is why he wrote about at the old things. He looked upon the the frightful private schools of the past with much reverence, he was an day.

old man himself, and he continually The lecturer repictured for the audichanged his mind. ence some of the great characters or earicatures of Dickens, and inter-Every element in our system is modern. Four great men gave us almost spersed stories of his own. Some of everything we have in education, these were exquisitely funny. The Pestalotzi, Froebel, Barnard and Mann, stories were told by Dickens to illuswhile Dickens was the only great Engtrate the abuses that had grown up in lish educator. Of this he will speak the private schools of England. more particularly to-night. These Dickens did much to put down the

were all modern teachers. brutal corporal punishment of the age All modern tendencies centre around when boys were almost killed in the one great central idea. That idea is name of correction. He condemned althat every child has a distinct indi- most every type of coercion. Coercio viduality, each different from that of he-thought wrong in whatever form it his fellow. That fact lays on the was used. Of course the lecturer was teacher a great responsibility. hardly consistent in his argument be-Children have three great tendencies. cause he expressed approval almost in First, to do things, and to do them the same breath of a case where a after their own planning and to cowoman was coerced into doing her duty operate. The girl wishes to help, her by being sent to jail for three months mother cook and the boy will work for improperly punishing her child. Mr. Hughes appealed to the audience These three elements should be dom- to look at themselves and find out inant, but they were not. All culture whether there was no action of their must tend to develop these rather than own that resembled the acts of Squeers suppress them. Many teachers were and the other brutes of those days. He apable of developing them, and prophesied that twenty years' hence

Activity, originality and co-operation as they often are to-day. There would are part of the individuality of every result from this increase of power, life, child and they must be developed in energy and activity. Advanced studies a different way. It is useless to try to are given too early, and Dickens saw train all alike. One method applied to fifty pupils would fail on forty-nine. that years ago. He saw that the heads and livers of the young folks were be-Some would be reached through art, ing turned upside down by too close through science, others through application. They were injured for literature. The lecturer said he oblife.

tained his own first consciousness of God through science. Mathematics appealed to many, but probably man-Dickens tells of cases of this in the ual training appeals to the greatest child-characters of his works. number. These fads, as they are sometimes called, are among the greatest

show that teachers should be natural to the three R's. influence in education. The three R's are all right, but the other things are needed. They used to say that spelling, sparking, and spanking were the the school a happy place.

three great S's. He told a story of a stupid boy in Toronto. Boys were often twisted through heredity, or bad treatment, He tried har to hove this boy, but He tried har to hove this boy, but nothing did it except drawing. When related facts were taught often with In spelling and writing, too, there might be much time saved. important position as a draughtsman. He has since that time built the To-States and European countries where well as the intellect. The important ronto city hall, one of the finest build- weak boys were turned out to run and subject used to be reading, writing and arithmetic, but to-day the important a perfect manhood unless he have a subject aset to be reading, writing and arithmetic, but to-day the important subjects are such ones as literature, Boys should be given a chance to use their productive and constructive power. Few people do the creative and constructive work they might. Even Victoria might be improved, and teach-ers should train men to do this. It is the the work they men to do this. It is however, is towards fitting boys to Dickens saw the abuse of dwarfing take up skilled labor. In the old days we tried to make the individuality. Every child has a natural bent, and it is the business of from the Philistine, where he told some velop the soul, the individuality of the child. Book-learning was of little use what the bent of the children is while the age of fifteen. He thought boys did not do enough manual work, hence Dickens knew more about the value the reason for the success of the counof the imagination as the basis of all try boy. education than all the writers and The kindergarten idea is to cater to the need of the pupil. Manual traineducationists that have followed. Imman he was told by the preachers that agination brings one of the most glori- ing is just an extension of this idea to the more advanced classes. The boy and his development is the important point. The work is conducted for development rather than for results. Beof the knowledge they could impart, grading things. The imagination un- cause of this new movement it is necessary for teachers to adapt themselves to the changed condition. Physical education was one of the Wm. Burns, of Vancouver, in dealneeds Dickens saw. He pictured instiing with the culture aim in education, thought the subject an exceedingly veloped physically, and others that wide one, so he decided to condense. were happy as the day is long. Nutridealing only with the common schools. tion and exercise go hand in hand, and Culture means a sort of mental ascendancy. Teachers should try to raise should go," was the direction of the being studied by the great education-wise man, but we train often in the ists. the standard of culture in a community. The home often does not provide this training, therefore the public direction. In spite of the already near Bowmanville, Ont., on February joy to me. You bring to my eyes the crowded curriculum, culture must be 20th, 1846. His whole life has been only exultant tears that ever stood in taught in the schools. Teachers can do nothing with heredity. What can they do with their trol. Pupils should be taught not to keep away from bad people, but to help them. In response to an invitation from Nelson city, it was decided to hold the next meeting of the institute at the school counts for much and can they do with then farm before he became a school teach-in the amounted out the school teach-help them. In response to an invitation from neutronment? Book culture amounted to little, but the general t

everyone.

subjects.

DELEGATES TO THE PROVINCIAL TEACHERS' CONVENTION NOW IN SESSION IN VICTORIA. cationists he showed that the tendency C. A. Thompson, Rossland; G. I. Pedwas to give a liberal education to ley, Fernie; R. I. Landells, Golden; Discussing the meaning of the term educated, he said it should be applied to any man who was able to do things Vancouver; I. J. Bruce, Rossland; W.

in the world. Many people thought that an education was only to be obtained by studying certain classical

umber of graduates departing from the usual course of taking up law, dicine or the church. Commercial and technical schools are being insticurriculum has become so crowded.

to adapt themselves to the changed Mr. Hughes told many stories to conditions, for we shall never return before their pupils, and try to treat It is often possible to simplify certhem as reasonable beings. Not being tain subjects, particularly arithmetic. afraid to laugh with them and make He told of an old set of corrected examination papers that had been dug

Miss S. Hewton, Grand Forks. Resolutions—J. Shaw, Nanaimo; E.

C. Coatham, New Westminster. (From Wednesday's Daily.)

High school this morning. into separate sections in order that would receive careful consideration. teachers may be able to take up the

common schools met at 10 a. m., the subsequent work in the High school be A consideration of the advisability of The only way he thought was for them first subject under discussion being the taken into account, not too high, but attempting a departmental instruction and agreed in the main with the sug-

The annual meeting of the British the children alone. They would, there- text books. The broadening of the university Columbia Teachers' Institute was con- fore, welcome any suggestions from the

British Columbia schools, he showed papers, the proceedings taking rather how this had in later days been en- the form of general discussion. Evidently the consensus of opinion Children are often killed by being riched. The question for teachers to consider is what to do now that the and teachers of the senior grade of the average age of candidates and their of school affairs. Section A, comprising the principals was that the present standard was the their co-operation for the wise conduct

conditions of High school admission. | rather that the range in each subject | College, was chosen as chairman. The chairman, Provincial Inspector was too extensive. Further, as J. M. Stewart, in opening the discussion, Campbell (Victoria), pointed out, the sion of the Junior Grade Time-Table was stated that the members of the depart- papers set were not unreasonable, but commenced. ment realized the importance of the the verbiage of the questions them- G. E. Robinson opened the discussion entrance examination, and that they, with the teachers, were but cogs of the hension of the ordinary scholar. S. K. great educational machine working for Moore and others, wished that the High school. He advised that the followthe highest good of the children and questions be confined to the required ing division of time be suggested, with

-Photo by Jones & Co., Government St.

programme has resulted in a large tinued in the assembly room of the teachers with regard to the present King (Surrey), were glad that depart- their respective schools: Of the 1,800 hours High school this morning. To-day the work has been divided otherwise, concerning matters of policy is act upon the advice of the teachers. the teachers of their responsibility in this direction, and the necessity of

in the senior grades consumed the second hour of the morning session. Sup-Bennett (Cumberland) and Caspell. In section B, with Inspector Gordon

(Continued on page 6.) presiding, the subject of Inductive Geography Teaching came up for discussion. In the absence of E. H. WOMEN SUFFRAGISIS Murphy the opening paper was given AND BRITISH MINISTERS by W. N. Winsby, who dealt with it on the following lines: In order to teach geography correctly it is absolutely necessary to have apparatus such as globes, charts and Wish Premier and President of Board maps. Pupils should be led to obtain of Trade to Testify in Their much of the information themselves. Behalf. In many cases this subject is taught by a system of cram. Travel is the best mode, but as this is too expensive method for the average person we London, June 25 .- The women sufhave to resort to maps. These should fragists are trying to drag Premier be used freely, and a good deal of time may be given to map drawing. Campbell-Bannerman, president of the The making of plastocene maps is even board of trade, David Lloyd-George, more valuable than drawing, as a lastand Chancellor of Exchequer Asquith ing impression is left. All enjoy this work, the pupils being willing even to to a police court on June 27th in order remain after school hours to work at to testify in their behalf when the adjourned hearing comes up of the case The plan for map work was carefulagainst Miss Billington, Miss Kenney ly elaborated, and it was shown that and three other leaders of the militant much time must be given to one mapwomen suffragists who were arrested a week sometimes-and when the nicin Cavendish Square, June 21st, for ture of the map has been learned it creating a 'disturbance' outside of Mr. should be reproduced from memory. Asquith's house. Inspector Gordon gave one of his Mrs. Parkhurst, another suffragist, own experience. He took a long time to-day applied to a magistrate for sumwith the work, and the best map was mons against the officials mentioned, always framed. Miss McGregor hoped that she would stating that Mr. Asquith would be in not have been called upon. She quoted a position to explain to the court why the suffragists invaded Cavendish from President Roosevelt to show that this is an age of commercialism. She Square while the premier and Mr. Lloyd-George could testify in regard advocated using geography to increase to the speeches in which they advised the pupil's love for research. Legend, myth and history may be used to in- the women to take the course they crease the interest. She would tell the adopted. The magistrate declined to compel story of Atlas and such like to make the pupils wish to know the real facts. the attendance of Mr. Asquith, but Too much stress cannot be laid upon promised to grant summons for Premier Campbell-Bannerman and travels and exploration as an aid in Several works of an educational char- firing the imagination and impelling Lloyd-George if the applicant produced spent in his educational work with the exception of a few years on his father's several works of an educational char-exception of a few years on his father's several works of an educational char-exception of a few years on his father's several works of an educational char-eluding topical histories of England such historical subjects their instigation. BASEBALL PLAYER KILLED.

Mr. Gillis and the chairman also took part in this discussion, all agreeing that too much time should not be given to making fine maps.

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J. D. Gillis opened the discussion on Non-Essential Arithmetic. He thought the text-book was often followed too losely. Many of the phases of this subject as taught are absolutely useless and should be ignored. Silly and unusual problems should always be avoided. Formal. reduction, present worth and true dis-count should be eliminated, also clock, hare and hounds and many other such problems. He hoped this would be seriously considered and action taken on it R. G. Gordon agreed somewhat with

Mr. Gillis, and criticized the book in use. He objected to any artificial way of doing the work. Pupils must understand exactly what they are doing, nothing more than possible being done artificially. R. R. Watson thought the previous speakers had read his mind, and therefore he just seconded their remarks. Mr. Gillis would be the most intelligent inspector on the staff if he could eliminate

some of the obsolete problems. Mr. Murphy said it was only now and then that they could get a chance to give advice to the inspectors. He thought the present outline good, and he hoped at some future time it would be more thor-

oughly explained. The discussion was closed by Inspector

Mr. King thought a new text book was ecessary.

In section C, under the presidency of D. Wilson, the Time Element in the Lower Grades was up for discussion. Russell led with a short paper in which she emphasized the importance of not attempting too much, but doing it thoroughly. Number work in the first year she thought should not extend beyond the number ten. Miss Lawson would almost eliminate number work, giving counting with absolutely no written problems. Miss Johnson, Inspector Wilson and others took part in the discussion. Mr. Henry led the discussion in Field

Work. He told what was being done in school gardening in United States and Eastern Canada, where especial courses in horticulture and botany were given in the Normal schools.

Misses Johnson and Blackwell told of their school excursions. Miss Lawson described Kingston street garden, and said excursions were the best thing for-bad boys. Mr. Saul said arrangements were made in Vancouver for fortnightly field days and winter lectures. Miss L. Blackwell advocated the placing of names on the trees in parks, a suggestion which might well be followed.

In section D, in the absence of Mr. Stramberg, of New Westminster High school, Mr. Paul, principal of Victoria

Without any circumlocation the discus-

latitude for each school to adapt the sug-Principal Tait (Victoria), and Mr. gestion to the circumstances existing in

Mr. King was also pleased to observe cluding history, 480 be given to mathe-A most interesting and profitable that the teachers were now willing to matics, 162 hours to science, 500 hours to tuted to cater to the demand for edu-cation by commercial men. Taking up the programme of the British Columbia schools, he showed

> of arithmetic in the first year's work. Mr. Russell then briefly outlined the time-table as used in Victoria College,

gestions offered by Mr. Robinson. After an interesting discussion in which erintendent Argue, of Vancouver, re-Principal Shaw, of Vancouver High viewed briefly the prinicpal arguments school; Mr. Sedgwick, of Nanaimo; Mr. pro and con, after which these were Langdon, of Victoria; and Mr. Little, of fully dealt with by Messrs. D. M. Rob- Vancouver, were the leading speakers, inson (Vancouver), Tait (Victoria), the suggestion as given by Mr. Robinson

was formulated as a resolution

VICTORIA TIMES. FRIDAY, JUNE 29, 1906.



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ANNUAL MEETING

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OPENED ON TUESDAY

All Districts are Well Represented - J. L.

Hughes on Modern Tendencies in

Education.

(From Tuesday's Daily.)

llows hants of Vicse our places st of the day , August and Wednesdays c holiday ocust 1st, this

firms have nd Grocery Carne, Windci H, Ross & allace, Rochion. William E. B. Jones, endry, Saun-

A. Hunter, nmer, S. W. & Co., F. J. T. Redding, onald, Alex. M. Richards, . Dickinson. ncourt, Deaobertson, H. y. A. Thorn-

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open for a firms which ve an opporr signatures.

ER

FOODS B.K. 1202.

ay at 1 p. m. h Wednesday, the stupid boy left school he took an no aim or method. ings in that fine city. not the work of teachers to train men extreme, to get a living, but to live.

unless it developed something already they are developing. Six results come from doing: Power, tendency, joy, consciousness of power.

faith in self. When he was a young he was a worm. That idea he was ous pleasures. The gold of childhood is the most real that ever comes after. glad to say had almost passed. He was glad Victoria teachers were All evil springs from unused good. taking up nature study, not because Love misused is one of the most debut because of the influence it would cultivated is a great danger. have on the pupils. "Do not kill the

flower in order to study it," said he, "but plant the flower in order to study tutions and children that were unde-The true nature study is a revelation to the soul, and this is its chief educative value. "Train up a child in the way he the former is coming to the fore and

In conclusion he repeated the words way he should "don't go." To train, "to do," is always greater than "to don't." The teacher should co-operate member me, young Jackson? Yes, I remember you. You are the source of with the pupils rather than suppress. Teach him reverence for law, but not for a person. To teach to keep away from the bad does not teach self-con- them." In response to an invitation from

Kootemay capital. Mr. Hughes does not believe in cor-

Afternoon Session. poral punishment. He thinks children

can be managed by changing their centre of interest. Boys like "to crowd present yesterday afternoon as well kept generally. Many schools are public schools for the city of Toronto, work" better than "not to work." The In the evening, there were but few va- dirty beyond expression, and it is well which position he still holds. lad would always work if he were al- cant seats in the High school assem- nigh impossible to teach beautiful lilowed to, and not interfered with. Sup- bly hall. The subject first on the pro- terature and high ideals in such a become deeply interested in athletics. pression makes slaves, while encour-agement to work makes men. The subject first on the pro-tractical Education." It was handled, bile for such environment. The subject first on the pro-place. Teachers are largely responsi-the Lacrosse Association of Canada, ternal orders and societies.

It is not, as is often stated, the flog- however, in a practical way, and prov- Pupils have but one model-the and later president of the Toronto La- With a reputation all over America pulp. ging that develops the great men from ed of great interest. The speaker, Su- teacher. If he conduct himself well his crosse Club. At the time of the Chi- as an intertaining and instructive Mr. Murray, of Maple Ridge, was in England's public school, but the re-perintendent Argue, of Vancouver, dis-charges will do the same. It all comes cago exposition a fitting tribute was speaker, it was not surprising that/his accord with the other speakers, especial-patrick appeared in a frock coat and creative games and sports. Sherring claimed being a public speaker, but he total down to this: Are all our teachers cul-told him that, during the late race, he was altogether too modest.

March March & and a second and and and the



JAMES L. HUGHES OF TORONTO.

James Laughlin Hughes, education- | occasion he attempted to enter politics, school should do what it could in this ist, is of Irish descent, and was born being an unsuccessful candidate for the Ontario House in the county of Peel in 1890.

school counts for much. By giving a in the provincial Normal school, To- garten work, and it was mainly are closely related, and may well be taste for clean and refined things, un- ronto, shortly afterwards becoming its through his intrumentality the system co-related in the teaching. She recom-Afternoon Session. Although there was not as large a clean things will be illuminated. Although there was not as large a clean things will be illuminated. Although there was not as large a clean things will be neat, clean and in May, 1874, to become inspector of with the phonic method of teaching, authors, such as Kingsley and baseball team of the Iowa State head master. This position he resigned was introduced into Ontario, together mended taking up many of the great er Whitney, of the Burlington, Iowa, as a means of intellectual develop-Professor Hughes has found time to

reading and systematic hand training, Marryatt, in connection with the les- League, died in the hospital to-day as Sons. Y

offices in Masonic, Orange and tem- ture of salt and flour to take the place head by a pitched ball. of the more expensive plastocene. Boiled newspapers also made a good

told him that, during the late race, he was altogether too modest. The old education had but one ob-yards and nothing but the 'knowledge that Canada, and his mothing reserver. him to wis, impelled him forward. One pring might not be a good thing to move a boy's circulation. Mr. Hughes is one of the most at-Mr. Hughes is one of the most at-

Marshalltown, Iowa, June 26 .- Catchthe result of an injury sustained in last ment. Inspector Hughes has held high Mrs. J. S. Brock recommended a mix- Sunday's game. He was struck in the

ASSENTED TO BILLS.