SUMMARY OF STATEMENTS ABOUT THE CANADIAN INTERVENTION

<u>CUBA</u> - Asked if Canadian students had forgotten to fight for their own liberty. The political subordination of Canada to England is the same as the <u>subordination</u> of anyone else. Asked if there were not foreign English influences in what had been said by Canada. As for Cuba, there was only one evil in the world, the American one and that of the Yankee friends who joined in the sin of oppressing . Cuba. What do Canadians understand by development of people? If development and peace depend upon submission to an Empire, as in Canada's case, Cuba says this is a peace based on slavery and submission to a foreign power.

CHINA - The Canadian mentioned the so-called "Tibetan Question". It is a provocation against the Chinese people and students and against "our" Congress. Tibet is Chinese territory. In 1959 the suppression of the higher classes was an internal matter. No foreign countries can interfere. Why is the Canadian interested in this question? Only one fact must be brought up. At the United Nations Assembly the Tibetan Question was put up. The Canadian is a "running dog of American Imperialism". As to the words he uttered, like "brutal suppressions", etc., he is insincere and is disguising himself as a "hypocritical humanist". Why don't you appeal against earlier British aggressions? This shows your true color as a "running dog of American Imperialism". If you are so aggrieved over the reactionary upper strata then we would be happy to see you share your mournful tears in their company. At the same time, I tell you, "you running dog of American Imperialism", when you slander Hungary and East Germany, we shall repulse you. We know the "reactionary nature of your past". We do not want you to go to China to get your information. There is a Chinese proverd which says ... "From the mouth of a dog there can never grow the elephant tusks which produce good ivory".

HUNGARY - We believe in unity for peace, the fight against imperialism and colonialism. Perhaps the Canadian considers our unity harmful and wants to hinder the work of the Congress. His statement does not correspond to truth and reality. We would be ready to give our opinion in full, but we will only inform you of our good will. <u>PANAMA - We consider that this was just a general statement and a general scheme to make inpossible the liberation of countries under colonialism. He should have been more concerned with Nicaragua, Spain, Algeria, etc. We don't know of any communiqué of Canadian students supporting Panama for control of the Canal. The Canadian student is not suffering what Panama is suffering; he is not suffering the exploitation of landowners, he was not shot upon by American Marines. We, like Cuba, have a different idea from the Canadian about peace, love of country,</u>

etc.

EAST GERMANY - The Canadian speech was not new or original, it was the language of the "cold war". It is similar to the language of militarists in West Germany today. The Canadian has attacked our educational system, which is a "humanistic system". Is the Canadian Delegate against the fact that youth is being educated in a spirit of peace, friendship, anti-colonialism, anti-militarism? In our country workers and peasants can study, and we are proud that a majority of our students come from these classes. Perhaps he worries because students and professors are living well. In the G.D.R. nobody is being imprisoned who doesn't agree with us. We can give the Canadian better information than he had on Iraq. Why didn't he talk about the main problems in Germany, about the fact that Nazis are back in power in Federal Germany, that 20,000,000 copies of Nazi literature is issued every year? If the Canadian wants he can get more material from us. The G.D.R. seeks peace, in West Germany there are war criminals. You attacked our educational system, but not Fascism. "I forbid you to talk like that." (At this point the most intense, rising and falling, rhythmical clapping, very prolonged.)