

The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., AUGUST, 1911.

\$1.00 PER YEAR

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Editor for New Brunswick.

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THE EDUCATIONAL REVIEW.

Office, 51 Leinster Street, St. John, N. B.

PRINTED BY BARNES & Co., St. John, N. B.

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THE EDUCATIONAL REVIEW is published on the tenth of each month, except July. Subscription price, one dollar a year; single numbers, ten cents. Postage is prepaid by the publishers, and subscriptions may begin with any number.

When a change of address is ordered, both the NEW and the OLD address should be given.

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The number accompanying each address tells to what date the subscription is paid. Thus "291" shows that the subscription is paid to Sept. 1, 1911.

Address all correspondence to

THE EDUCATIONAL REVIEW,
St. John, N. B.

Do not wait for Arbor Day to clean up and beautify your school grounds. That is always in order. Remember you can transplant a small tree or shrub at any time, provided you take as much earth with it and disturb the roots as little as possible. In this way, also, a little fernery of native ferns may be made in one corner of the school grounds, but it must have protection. Our most beautiful ferns need shade. In what better way can you and your pupils spend some of the leisure hours of late summer and autumn than in making some beauty spots round the schools?

Why don't you encourage your pupils to publish monthly or quarterly a small school paper this year. If they cannot have it printed or type-written let the articles be written out neatly by the "editors." Encourage the pupils to write short stories and sketches and make illustrations for them. If such a paper were only used to illustrate the best composition or drawing work of the scholars it would pay to have it written out and passed round from family to family, afterwards to form a part of the school records. Perhaps some enterprising dealer in the community would advertise in its pages.

There is a need in many places of better school-houses, better equipment and increased pay for teachers. A ratepayer may say "What was good enough for my parents is good enough for me." Twenty-five or fifty years ago that may have had some weight but today it has none. The village or community has come to see that one great element of prosperity and the one that appeals most to those who would make new homes for themselves is a comfortable well furnished schoolhouse. With this of course goes a good teacher, in receipt of a living salary which shall provide for professional advancement, increased cost of living, and some resources for a rainy day.

Nearly four hundred new subscribers will read the REVIEW this month who did not read it last year. The most of these are young teachers and it is hoped that they will find it as useful in their work as do those who have been helped by it in the years past. Its articles on nature-study, especially those now being prepared for it by Mr. DeWolfe; its Supplement pictures for school decoration, story-telling and composition; its primary department, current events, official notices from the Education Office, and other suggestive features will continue to make it a welcome visitor to schools. The REVIEW's Question Box will

