

lowed every new manifestation of pent-up energy let loose. The theological student generally shows an inclination to grasp every opportunity of playing a prank or raising a din. Out of class he has a mischievous look in his eye, in marked contrast with the studious bearing of the matriculation men or undergraduates in Arts, who feel most keenly the burden of the little knowledge that has been vouchsafed them. As for him he either has little enough knowledge to free him from the burden of it, or just enough to persuade him of the foolishness of worrying about it. And after all, either of these conditions is on the whole more preferable than the former over-consciousness of possessing wisdom. So for a time at least after the opening of the Theological classes, we may expect the air to be a trifle fiery, and anyone who happens to open the door of the class-room during recess, without giving due warning, and who receives a blow from a duster, or waste-paper basket, or is met by a volley of small chalk shot, is hereby given fair notice that all responsibility for his rash action must rest upon himself, and that under no circumstances shall an appeal to the Student Council be allowed. . . . The last sentence should be read with feeling, all necessary vocal inflections being attended to, to give full expression to the thought therein contained, after which the reader shall repeat "Here endeth the reading of the first lesson."

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The theological session of 1913 has opened. And to those of us who have known our Principal for a year or two, it opened under a cloud of gloom and sorrow. In the death of Mrs. Mackay the college lost a good friend, and one whose thought and care has often added to the comforts of the students. The men of the summer term take this opportunity of expressing their sympathy with Principal Mackay in his bereavement and in hoping that the voyage he has undertaken may give him the rest and change that will bring him back to us restored in health and vigor, and strong in peace and faith.

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In the absence of the Principal, Professor Pidgeon delivered the opening lecture of the session in St. Andrew's church on the evening of Thursday, April 3rd. His address was an able vindication of the minister's work in modern society, and his presentation of the needs, the opportunities, and the responsibilities of the Christian ministry was fitted to stir our thought, and to magnify in our estimation that grandest of all callings. Since this address will likely be given attention in another section of this magazine, we will not endeavor to set down our impressions.

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The college formally opened, lectures began in real earnest on the following Tuesday, when Professors Pidgeon (Acting-Principal), and Taylor outlined their work for the ensuing year. Dr. Pidgeon lectures on Pastoral Theology and Homoeletics; Dr. Taylor on Hebrew and English Bible. It is too early in the session for us to record our appreciation of the work of these professors; suffice it to say that we are enjoying their lectures. Dr. Taylor is as usual illuminating; Dr. Pidgeon's long and successful career as an active pastor, together with his thorough grasp of Holy Writ, brings Biblical sanction, and wise practical insight to bear upon the problems that face the young minister in a pastoral charge.