

vision and inspection of such Schools which they now enjoy under the law."

The above resolution was referred to the Sub-Committee on School Law.

The Sub-Committee in altering the time of examination of candidates under Resolution 2, in regard to Academy diplomas, submitted the following Report:—

"The Committee would recommend the following arrangements with reference to the time of Examinations and Practice in the Art of teaching of candidates for the Academy diploma of the Normal School being Bachelors of Arts.

1. That the examination of Bachelors of Arts candidates for the Normal School diploma be held in the Normal School on and after the 15th of May in each year, and that the results shall be declared at the close of the Normal School Session in June.

That the Principal of the School be authorized to send examination papers to the University of Bishop's College and to Morrin College for the use of students in their graduating classes, and that such students be entitled to receive their diplomas on their graduating.

2. That the period for study in the Model School be fixed from time to time by the Principal, and shall extend over at least four weeks. That students of Bishop's College be required to present a certificate of attendance in its School, and students of Morrin College a similar certificate of attendance at a School in Quebec sanctioned by the College."

The foregoing report was received and adopted.

The Sub-committee on the Examination of Graduates in the Art of Teaching recommend the following:—

"Syllabus of Examination in the Art of Teaching for candidates being University Graduates and presenting themselves for the Normal School examination.

1. Acquaintance with School Laws, with arrangements indicated by the Education Department, and with the regulations made by the Protestant Committee of the Council of Public Instruction in so far as these refer to the duties of Teachers. (The only text-book on these subjects is the School Law and the documents issued from time to time by the Protestant Committee of the Council of Public Instruction.)

2. A knowledge of the aim and possible attainment of School life, of the annual progress to be expected, of the best classification, the best arrangement of School duties tending to this end, and of the mode of recording all facts respecting the attendance and progress of pupils that may be necessary.

3. The subject of discipline, and, in relation to it, the teacher, the parents, the pupils, rewards, punishments, and the formation of the habit of instinctive obedience.