

so highly developed that he lived and moved and had his being in a region to which the saintliest of all ages have never reached even by the most arduous toil. Here then is an example of the very best of which human nature is capable, and here is the incarnate ideal to which every true system of education will strive to attain.

It will be evident then that the education for which I plead is Christian education. We hear much in those days of a rallying cry "back to Christ." Whatever this may mean in theology it certainly is true in education, and the truest system will be that which produces the most Christ-like character.

If this definition is valid, it will bear the test of being applied to details. Can we teach Mathematics in this spirit? Why not? What are the Binomial Theorem and the Differential Calculus and the Laws of Kepler but the methods by which Christ wrought when he made the worlds? Can Science be so taught? Assuredly. What are we doing when we study Geology but, as Hugh Miller expressed it, walking in the "footprints of the Creator?" and what is the science of Astronomy but as one said as he sat at his telescope, the "thinking of God's thoughts after him?" Can we teach Philosophy thus? Yes verily: and only as it is thus taught, will Philosophy have any profit. Vinet, the Swiss theologian and philosopher, declares that Philosophy is concerned about three questions—Whence? How? Whither? Has philosophy by searching found an answer to these? Let the speculations, the theorizings, the disputings of the various schools of philosophers from Thales to Hegel and from Hegel to Herbert Spencer, bear witness to their failure. But back to Christ let us go, as did one who sat at the feet of the philosophers of his day, and who turning from them found in the Teacher of Nazareth the answer which he penned in Romans 11: 36—"For of Him (Whence), and through Him (How) and to Him (Whither) are all things," and in that brief sentence we have the answer to the profoundest problems of philosophy.

In view of the fact that philosophy is being taught in our own land in such a manner as to undermine the very foundations of evangelical truth, we have reason to congratulate ourselves that the chair of Philosophy in this institution has been and is now occupied by a Christian teacher who is loyal to the