

EDITORIAL NOTES.

Deliver not the tasks of might	That from Discussion's lips may fall
To weakness, neither hide the ray	With Life, that working strongly,
From those, not blind, who wait	binds—
for day,	Set in all lights by many minds,
Though sitting girt with doubtful light	So close the interests of all.

The world is too much with us; late	It moves us not,—Great God! I'd
and soon,	rather be
Getting and spending, we lay waste	A pagan suckled in a creed out-
our powers;	worn,
Little we see in nature that is ours;	So might I, standing on this pleas-
We have given our hearts away, a	ant lea,
sordid boon!	Have glimpses that would make me
The sea that bares her bosom to the	less forlorn:
moon,—	Have sight of Proteus rising from
The winds that will be howling at	the sea,
all hours,	Or hear old Triton blow his wreath-
And are upgathered now like sleep-	ed horn.
ing flowers,—	(By William Wordsworth, died May
For this, for everything, we are out	23, 1850.)
of tune;	

“Who first invented work and bound
the free,
And holiday-rejoicing spirit down
To that dry drudgery at the desk's
deadwood?”

Inspector Silcox, St. Thomas, has kindly directed our attention to page 10 of the Annual School Report, 1849, for explanation of the difficulty re School attendance. The table to be found on that page gives some information on the attendance at School. We have read the table giving the attendance at the Separate Schools for the same year, and somewhat “closely,” but we have failed to find harmony between the tables. We are glad to find the School Inspectors taking the question in hand; full information will doubtless soon appear and benefit to the Schools will accrue.

*

Our correspondent, Mr. Inspector Knight, Lindsay, invites attention to what we have no doubt is a hindrance to the progress of the pupils in the Public Schools, viz., the unsuit-

able character of some of the Readers in these Schools. We have always considered it rather singular that the High School Reader should be used for the Public School Leaving examination. Thoroughness should be rigidly insisted upon in all our Schools, equally by teachers and Inspectors.

Mr. Carnegie has given £2,000,000 sterling to the Universities of his native land—Scotland. A princely gift indeed, it is. This gift throws into the shade his many donations to libraries, scientific colleges and technical schools, all connected with institutions which emphasize the so-called “bread and butter” studies. The public took this as natural for a man gifted though he is, who had not the advantage of a College training, and the “many” were ready to infer many things