



POOR COPY

LUSCIOUS the pie that Elizabeth made.
Crisp was the crust and of delicate shade.
Never a flake of it soggy or sour.
Art, a good oven and Purity Flour.

PURITY FLOUR

"MORE BREAD AND BETTER BREAD"



ed a number of geological specimens. Miss Gallant's work was well and neatly done, and does her credit.

Convention re-assembled in the afternoon.

Mr. Gill, Principal of the Academy, New Carlisle, read a paper on Latin, which was of interest to many present. His careful presentation of subject here follows, as Mr. Gill kindly granted the request of the writer to allow his paper to appear in this report.

LATIN

By Mr. Gill
We live in an utilitarian age. It must now be conceded that the average parent is naturally somewhat over inclined to minimize the advantage of any form of education which does not lead to obvious and immediate results. Moreover the trained mind must always work more rapidly and more effectively than the untrained one, and to produce the very result of success desired, some form of training which does not seem at first sight relative to the particular object in view, must often be adopted. Another question often asked is "Will a knowledge of Latin be in any way useful to my children in their adult life?"

At present plain useful information and mental description seem to be crowded out of the schools by manual training, fancy work, folk dancing and smatterings of various mechanic arts. The tendency of the pupils to-day is to choose the "soft electives" in the high schools and academies and hail joyfully the elimination of the sterner branches as classics and mathematics.

Even the slightest and briefest study of Latin is of real practical value. To have given, however, grudgingly, several hours to Caesar is to have laid, even though unconsciously, the foundation for a better and more accurate knowledge of the English language.

At the revival of learning in the middle ages, European scholars used the Latin language as a medium of international intercourse. In our own mother country, Milton wrote Latin prose as well as he wrote in his native tongue. With rare exceptions the English poets have belonged to the upper middle classes of society and have received, as part of their environment, a classical education. English prose and English verse are alike the repositories of a language which though dead, lives in them. In actual words the English language is permeated with latinity and this to such an extent that some knowledge of Latin becomes necessary for a real understanding of our own tongue.

Now we will turn to the advantages of the study of Latin in schools. There is no grammar like that of the Latin language to produce an orderly

logical and accurate habit of mind. Also no progress can be made without a solid, though not necessarily wide, foundation of grammatical accuracy. Another great advantage is that most of the best Latin literature is contained in comparatively small bulk. By the mere mechanical study of the language the student must inevitably acquire an accurate and scientific knowledge of his own tongue. The translation of Latin into English must necessarily make him qualified in the habit and faculty of English composition. Another striking advantage is possessed by Latin in its intimate and paternal relation to French which should be taken up simultaneously in schools.

Latin is no dead language but living and modern to appeal to the very modernists. It has its literature where flowers of beauty and fruits of pleasant knowledge may be gathered. It has been proven that the members of the Latin classes have been the flower of the student body, in effort, perseverance, judgment, trustworthiness, scholarship, and disciplined mind and character. This may be because the flower of the students to elect Latin. Latin offers its numerous forms, exceptions and rules for efficient mental gymnastics strengthening memory and will, its delicate syntactical relations to arouse languid attention and cultivate careful habits of thought. Latin enriches the student's English vocabulary and cultivates his taste and style. It trains the halting memory and uncertain judgment, braces the flabby will to brave effort and arouses the debilitated mental faculties to sound, vigorous habits of action.

If Latin is taught at all, it should be well taught. Although Latin is an optional subject on our curriculum, yet it is required for the Model School diploma. Latin is therefore an essential element in an academy curriculum. It should be made more interesting for the pupil. Latin should be taught de-

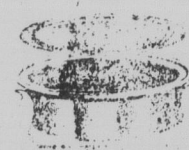
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cently. The reading should not be miserable and uninteresting. We should adopt the best methods, whether old or new that can be found to accomplish the best results. The Latin (Continued on page four)

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CHAMBERLAIN'S TABLETS

ANNUAL CONFERENCE OF PROTESTANT TEACHERS

(Continued from Page Two)
It is very likely that all along the shores of this Bay in small creeks and inlets mud of this kind is to be found, and this is work which could be done in winter as well as in summer.

We do not expect all our teachers to turn out to be farmers, but we do expect them to be wide-awake in regard to the resources of our country and to be watchful to produce a favorable impression among the young people in their schools as to the wealth lying all around them and waiting to be developed.

An interesting discussion followed taken in by Mrs. West, Mr. Gill, Mrs. Millar, Miss Hall and Mr. Sutherland. The next subject on the programme was "School Discipline". A very interesting and useful discussion was opened by an earnest, helpful paper by the Inspector, and taken up afterwards by Mr. Gil, Mrs. West, Mrs. Dupan, Miss Hall, Mrs. MacWhirter and Miss Gertie Cooke.

An interesting and pithy report of the Provincial Convention, held in Montreal was read by Miss Clara Cooke. Useful information regarding tickets was given while her report of the work of the Convention was very concise. She expressed herself as very pleased with the re-election of Miss Amy Norris as president.

Miss Hilda Gallant exhibited her nature study collection, which includ-

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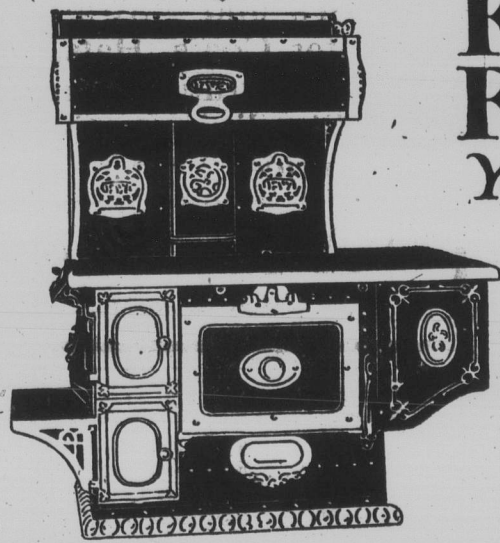
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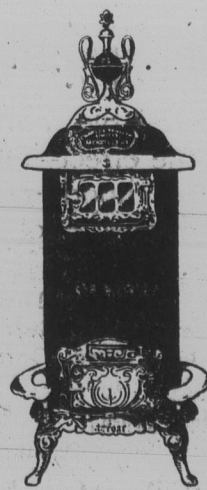
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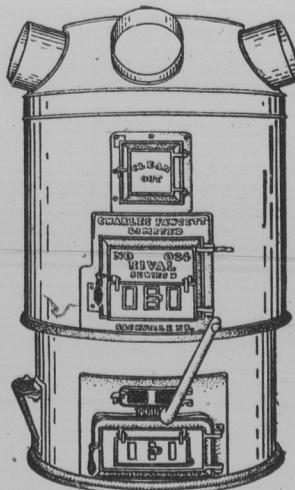
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