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REPORT of the singular results of Joseph Lancaster's new series in Education made at Mont- real, from the commencement in 1829 to complete development on systematic principle in 1835.

IN the Autumn 1829 JOSEPH LANCASTER arrived in Montreal intending, then, to go with his family to England and realize his intended new ex-
periments in London.

Illness, had however detained his family on the way from Albany, and the advanced season would not allow of proceeding on their voyage with
safety.

At Quebec, he submitted to Sir James Kempt the mode of his intended
experiments. "That will be demonstrative" was accompanied with his
approbation and a liberal donation.

He returned to Montreal and requested of the Committee of the Lan-
castrian School, the loan of eight ignorant boys of about six or seven years
of age who could spell words of two letters. This was readily granted.

On the 1st of October 1829, these eight pupils were admitted. Five of

them with tolerable correctness; but were quite unable to read. Three of
ages five and six years.

Two others could spell words of three letters with difficulty—ages six
and eight years.

One could spell words of two letters with difficulty—age, five years. Of
three more, two were very deficient in the alphabet, and one did not know his
small alphabet—ages, five, six, and eight years.

This state of attainment, or rather ignorance, was taken from the class
books; impartial records made before the entrance of J. L. into Montreal.
After six weeks the pupils were examined by their former teacher. He
was seated in a parlour above. The pupils were sent one at a time to him.

He was left to examine at his pleasure. What was his surprise and
astonishment to find them ALL ABLE TO READ!

He was so much surprised that he could not believe it. He then took
any ordinary chapter of the Bible, or Testament, and read it to them.
They all read the same letters.

He then took the first chapter of the Gospel of St. Matthew, and read it to them.

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