

Task Force reports:

Student life isn't the best

The long-awaited Task Force on the Quality of Student Life has finally been released. Following is a list of its recommendations. Next week, a summary of its observations and its effects on student life at Dalhousie.

COMMUNICATIONS:

1. that the emphasis be shifted away from the current deluge of posters, flyers, and pamphlets to greater personal contact.
2. that university telephone lines be installed and maintained through the co-operative efforts of the administration and the Student Union to provide general accessibility, upon interest, to information regarding all campus activities.
3. that efforts be made to increase the effectiveness of University News, the Dalhousie Gazette, and Dal Radio, as it is our belief they are not currently operating to their potential.
4. that duplicative communications be reduced except where particular conflicting interests may arise.

DISSEMINATION OF INFORMATION:

5. that the orientation of new students be formally recognized as being critical to the attainment of a sense of community and that it be an academic as well as a social program, with representatives of all facets of the university (i.e. student union, administration, residences, student services and faculty, etc.) involved in the planning and execution of the program.
6. that student societies and committees be encouraged to involve professors, administrators, and members of the community-at-large in their organizations to increase one-to-one interface within the university with the community, and further that faculty and staff be advised by the administration such extra class activity be part of their duty in the university.
7. tests in fluency to be given to all professors, instructors, lecturers, and demonstrators

whose mother tongue is not English to ensure effective communications with students in educative situations.

8. that all university meetings be open and generally accessible to all members of the university community.
9. that an independent study be initiated to examine university-community relations.
10. that continued support be given to the School Liaison Committee, as long as its purpose is to provide information and guidance to the potential student, and not to sell classroom seats.

11. that communications — both internal and external — be drastically rearranged, as it is our belief it is the most critical problem facing the university community today.

LEISURE AND RECREATION:

12. that an audience profile be initiated at Dalhousie in an effort to establish the desired type and content of programming and to assess cost structures for these events.
13. that recreational facilities be pointed towards serving the broadest base of student participation, and to this end, the proposed athletic complex be cited as the first priority in the new building.

14. that the matter of finding health services be examined in the light of recent increases in student population and that no current services deemed necessary by the health service to the well-being of the student shall be abandoned by the university due to financial restrictions.

15. a greater focus by student

health towards mental and emotional, instead of physical problems and the maintaining of clinical facilities in line with this orientation.

16. that any future food service contracts issued by the university or Student Union be for the maximum of one year with an option for renewal and that residence meal tickets be made optional upon sampling of the product.
17. that workshop be provided by the student union on the topic of credit: procedures and implications, especially noting the current use of student loans, credit cards and finance companies.
18. that fees not be increased in the upcoming year, and that any further increase be in direct proportion to the economy, and in line with similar institutions across the country.
19. that students receive priority for summer employment in the university community.
20. that a tri-semester system for Dalhousie be examined, not only as an academic benefit, but also as a viable alternative to the continuing student employment crisis.
21. that concern be directed to the number of students the university is preparing for professional fields in direct proportion to the current and projected employment situation.
22. that a re-assessment in the roles of deans of men and women be undertaken to ensure the maximization of their efforts to provide academic and social direction to residents of

the university.

23. that a director of housing be appointed, and all current student housing efforts be centralized through one office.

ADMINISTRATIVE PROCESS:

24. that the practice of tenure be abolished and that other methods, protecting the academic quality and standard of excellence be implemented to reward or secure an individual's services, knowledge, and abilities.
25. that co-ordination of all non-academic functions of the university administration that personally affect students be placed under a vice-president of student services, and that this position be created in acceptance of the equal importance with academics and finance of university service to students.
26. that the essential differences between the student government structure and the student union structure and functions be clarified and made explicit to the student today.
27. that electoral representation and districts in the student union and council be re-examined to maximize the effectiveness in student council representation, structure, and contact with the student body.
28. that co-operative efforts in all fields between undergraduate and graduate studies be bolstered, both on an academic, and on a student government basis.

29. that class sizes be limited to levels of maximum efficiency

cont'd page 9

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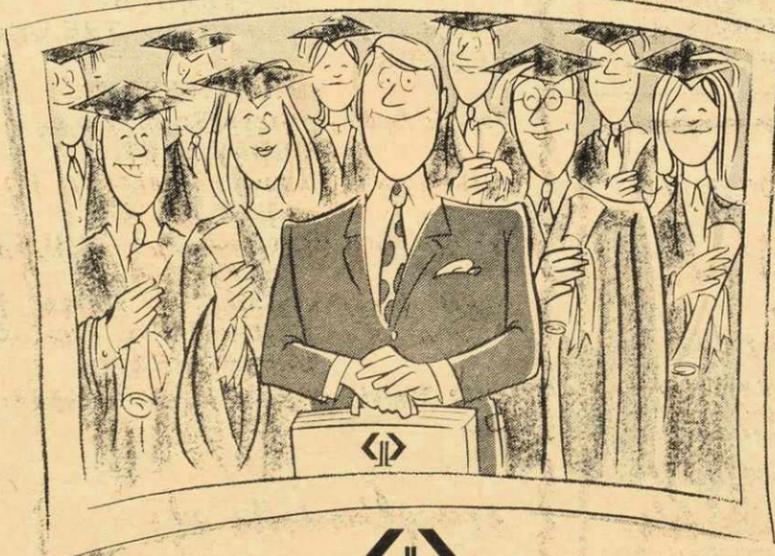
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