

tactful, and persistent workers, which it necessitates and develops. Through its influence the church is brought into closer contact and stronger bonds of fellowship with the people in the community. It becomes also a fruitful source of Christian enterprise and effort, and a valuable instrumentality in the development of Christian workers.

SOME RESULTS.

The membership of the Sunday-school has been increased by the coming in of those who, first becoming interested in the lessons in their own homes, have found that the obstacles which in the past seemed to stand in the way of their attendance have vanished. The Sunday-school has gained as allies and friends those whom it has endeavoured to help, and has found that every line of effort and influence which it has extended to homes and hearts has proved also a channel for the return of precious blessings to the school. Classes and schools have been organized in destitute neighbourhoods, prayer-meetings have been held in school-houses and private dwellings, food and clothing have been provided for the needy, good reading has been wisely and regularly distributed, comfort and hope have been administered to the sad and discouraged, temperance work has been promoted, backsliders have been reclaimed, and sinners have been converted to Christ,—all through the instrumentality of the Home Department, which directs attention to the Word of God, and provides for those in need the Christlike ministry of personal fellowship and sympathy.

SOME EXAMPLES OF ITS WORKING.

A farmer's wife, living in a sparsely settled and hilly section, heard of the Home Department at a Sunday-school convention. She determined to try it. The next day she visited an old lady living all alone, and seldom leaving her home. She explained the plan to her, secured her promise to study the lessons, gave her a lesson-help, and recorded her name as a member. She had in reality inaugurated a first-class Home Department. The membership was subsequently increased by similar efforts, and the work was developed in various lines, but the foundation of it all was laid broad and deep on that first day.

The simplicity of it commends it to those whom it seeks to enlist. A man who has become a habitual non-attendant

at church and Sunday-school, and who, when invited to go, has always found some convenient excuse, is now regarded as an almost hopeless case. One day a lady who is a Home Department visitor calls at the home of this man, and, after a pleasant social chat, introduces the subject of home study of the Sunday-school lessons, and invites him to engage therein. It strikes him as a comparatively simple and easy thing to do. He really cannot find a convenient and plausible excuse for refusing the invitation. All that is required of him is to study the lesson at home for half an hour on Sunday. There is no necessity for dressing up, or getting a team ready, or for going from home, or departing to any considerable extent from his usual course on the Sabbath. And so, while he has no particular interest in, or desire for, Bible study, he accepts the invitation because it requires so little of him, and because he can really offer no good reason for not complying with the request of his friendly and agreeable visitor.

HOW TO FORM A HOME DEPARTMENT.

As to the method of procedure in organizing a Home Department in a Sunday-school, there is no rule or set of rules. Sometimes the proper preliminary step is a systematic, house-to-house visitation by persons chosen for that purpose. After these persons have secured a list of members, the work is organized by the election of officers and permanent visitors. In other cases, the officers and visitors of the Home Department are first chosen, and the members are secured by the visitors, to whom certain sections of the parish or community are assigned.

Some excellent Home Departments have been started in a small way by volunteer workers, and the formal organization has been a matter of subsequent development. The main thing is, that Sunday-school workers shall realize the great need of this work, the comparative ease with which it may be instituted and carried forward, and the grand results which are sure to follow every effort, however humble, which is made in the name and strength of the Master in behalf of those whom he loves.

—Sunday-school Times.

Whenever you cannot see anything good in other people, you can make up your mind you need a revival in your own heart.

A Lesson

A Bible said to Sunday-school or four study of month be abandoned. tice of Ch month in month in ate Child have this service, r more time retain the service on

We bell days in lieve that on Christi vital line, day-school our judgm be wholly of the sch abbreviated,

I. SILENCE.

II. RESPONSIVE.

SUPT. C

SCHOOL. I

SUPT. I

SCHOOL. B

SUPT. S

SCHOOL. I

III. SINGING.

IV. THE TEN

V. PRAYER, I

VI. SINGING.