

but one stray, we will go and seek after that one, until we find him, even though there are ninety-nine scholars in our class, who seem to be all safe and well. It is *that one* who will require our tenderest interest as shepherds of the little flock. They will also touch our faith, so that we shall never despair of any scholar. When God says to us, "I have given thee all them that sail with thee," we will rise up in triumphant faith and say, even in the case of our most unpromising scholar, "I believe God, that it shall be even as it was told me." And now will you mention some of the items included in this matter of this personal dealing?

The PRESIDENT—Kindness to the scholars.

Various DELEGATES—Visit the scholars in their homes. See their fathers and mothers; ask them why they do not come out to church and Sunday School. Taking a general interest in everything that pertains to them. Getting your scholars to come to you at your home. Stopping and speaking to them whenever you meet them on the street. If you cannot visit them write to them. Visit them while they are sick.

Mr. TAPSCOTT—Yes, thank you; these are all very important. Now I want to ask you another question; you have spoken of personally visiting the scholars, what ought to be the spirit of the teacher for this work, for it is possible that our personal dealing with our scholars may be anything but a blessing to them?

A DELEGATE—The spirit of Christ

Mr. TAPSCOTT—Yes; for you see it would be carrying out the precepts, and following the example of Christ, to be living in sympathy with your scholars.

Various DELEGATES—Love to the class. Consistency in your walk. Specific prayer for each scholar.

Mr. TAPSCOTT—Yes, that, too; you know that our Lord spent whole nights in prayer for the work that lay so near His heart. In personal dealing, what is the first question for a teacher to determine in regard to his scholar?

A DELEGATE—Whether he was born again.

Mr. TAPSCOTT—Yes, certainly; it would be very important to know whether you were talking to a believer or not. I have sometimes found sceptics in my class, as doubtless others of you have. What method would you pursue, so as to be a benefit to him in personal dealing? What do you think would be the simplest way of getting at the underlying basis of that scepticism?

A DELEGATE--Would it not altogether depend on the advantages that that pupil has really had?

Mr. TAPSCOTT—Yes; I think it would in some degree at least. Now can any of you give me a simple Bible cure for this scepticism?

A DELEGATE—Study of God's Word.

Mr. TAPSCOTT—The passage to which I refer is in the 1st chapter

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