When doing short division by two stages a large number of candidates showed themselves incapable of dealing correctly with the second remainder. Whilst a few of the best papers reflect the greatest credit upon both scholars and teachers, yet the extremely loose way in which much of the work (questions on fractions especially) is put down, deserves censure. Teachers and scholars cannot too clearly bear in mind that Arithmetic is a branch of the greatest and most exact of all sciences, and that every figure, used in the solution of a problem, bears a definite relation to other figures, which relation should be shown distinctly by a correct use of the symbols and rules used by mathematicians.

## SENIOR,-1895.

The work in Senior Arithmetic was distinctly good, especially the examples involving the higher parts of the subject. Very few were able to state clearly the rules for finding the L. C. M., and most candidates found it necessary to apply Algebra to the solution of the problem.

## JUNJOR,-1895.

THE Junior Arithmetic was badly done on the whole. It was very inaccurate, and no attempt was made at setting out the solutions to the questions in a clear and straightforward manner. In some cases, indeed, the working was merely scribbled in pencil, and the answers written on a separate page.

## SENIOR,-1896.

The papers on the whole were very satisfactory; the methods employed were good, and there were unusually few cases of inaccuracy. A large proportion solved the more difficult questions correctly, and answers as to method were good, but too wordy. Attention must be drawn to the lack of neatness and clearness in setting down work. Six candidates obtained full marks.

## JUNIOR,-1896.

This year the papers have, on the whole, been answered well. The most commendable features are the number of