

a few more words I left, and on going out met another American acquaintance coming to call. That made the fourth caller in half an hour. It is evident that a German professor's *Sprechstunde* is no time of leisure.

A few days afterwards I attended Prof. Wülcker's *Seminar*. It was supposed to begin at five o'clock in the afternoon and last until seven, but in reality it never began until a quarter past five and rarely extended beyond a quarter to seven. It is always understood in Leipsic that, unless stated to the contrary, lectures never begin before the quarter after the hour, this being necessary in order to give the students time to get from one building to another. It is worthy of note that lectures are given on six days of the week, and that the earliest is given at seven in the morning and the last from eight to nine in the evening, during the summer heat such an arrangement has its advantages, as I proved to my satisfaction in his case. A *Seminar* is quite distinct from either a lecture or a class, the difference being in the changed relations of professor and student. In a lecture the professor talks and the students listen; in a class there is an interchange of questions and answers; in a *Seminar* things are reversed, for there the professor for the most part listens while the students do the talking. Perhaps I shall best make this distinction clear by giving a description of the way in which the English *Seminar* at Leipsic is conducted.

The meeting-place is an ordinary class-room, in which, however, a long table takes the place of the professor's desk. Of the score or so in attendance the majority sit around this table, the remainder occupying the seats immediately in the rear. When the professor enters, all present arise and remain standing until he has taken his seat at the table. This custom is not universal in German universities, the exception in this case being due, perhaps, to the fact of its being an *English Seminar*, and therefore to a desire to follow the English custom in this respect. Let the reader suppose that the work to be done is, as was really the case when I was present, the translation of the professor's own Middle English Reader, and that a new extract is to be begun. The professor's *Famulus* has arranged with some one to open the subject, and without waiting to be called upon the one appointed proceeds to do so. First he gives a short introductory