

of anything divine in our lives? What is the most memorable thing in Paul's interviews with Felix? (Ch. 24 : 25.) What kind of a man was Felix? Why did he not set Paul at liberty when he found that he was innocent? What is the most memorable thing in Paul's appearance before Festus? (Ch. 25 : 11.) What was it that conferred upon Paul the right to make this appeal? What are some of the advantages which heavenly citizenship confers upon us? How was it that Paul met Agrippa? What was the nature of Paul's address that day? What effect did it have upon Festus? Upon Agrippa? What was the verdict of all the Romans with reference to Paul? It is a great thing to live in such a way that no honest man can find fault with us.

2. *Paul's Voyage to Rome*, Lessons V., VI. and VIII. Question the class about the hurricane. What is it called? How long did it last? Who was the real master of the ship in the end, the master of the situation? What gave Paul, a mere landsman, this wonderful influence over sailors and soldiers and passengers? Remember that it is the divine in human life which makes life of any real value. Question the class about the shipwreck, and about the stay at Malta, and about the voyage to Rome. All's well that ends well. Can you quote a hymn that represents life as a voyage? (Hymn 493, Book of Praise.) How did Paul spend his time when a prisoner at Rome? Like his master he was always doing good, writing helpful letters, or speaking helpful words, or doing helpful deeds.

3. *The Book of the Revelation*, Lessons X., XI. and XII. Who wrote this book? Why was it written? Dark days were before his church and Christ wished his people to see the bright light in the clouds, the happy, hopeful outcome. In order to reach that happy future it was necessary that they should be faithful unto death. Through much tribulation they would reach the holy city, the eternal dwellingplace with God, where everything is bright and beautiful, where nothing that is sinful or sorrowful can ever come. Let us keep this hope ever bright in our hearts.

## THE QUARTERLY REVIEW

### FOR TEACHERS OF THE LITTLE ONES: One Great Helper

*Review Thought*—Paul was a great helper. I should be a helper.

Lesson I. Paul's escape from the Jews. (A horse and a soldier cut from a large picture.) Did you ever hear of Paul riding on horseback? Where was he going? Who went with him? Who had saved him from the wicked plot? *Jesus protects me.*

Lesson II. Paul and Felix. (Print A GOOD CONSCIENCE.) Who said that his aim was to have a good conscience? To whom did he say this? Who came to Cæsarea to accuse Paul of causing trouble in Jerusalem? *Jesus makes me brave.*

Lesson III. Paul and Festus. (Print I APPEAL TO CÆSAR.) Who said these words? What choice did Festus give Paul? Who was Cæsar? To whom should we appeal in time of trouble? *Jesus is my king.*

Lesson IV. Paul and Agrippa. (Three chairs.) Who sat on these chairs of state to hear what Paul said for himself? Who was Agrippa? From whom had Paul taken his orders? What did Paul say to Agrippa? What did Agrippa think of Paul? *Jesus is my true friend.*

Lesson V. Paul starting for Rome. (A ship.) What soldier had charge of Paul and the other prisoners on the way to Rome? What kind of a voyage was it? Why did Paul say, "Be of good cheer?" What did God promise Paul? *Jesus is always with me.*