

senior class work was no better, so far as equipment was concerned.

But the eleven went to work, and he who runs, may read the results. Universities dot every land. There is also the cathedral, the Y.M.C.A., the institutional church, the mission hall, the gospel car, the gospel ship, the shanty reading camp, etc.

So eleven teachers accomplished a good deal, because, however meagre the equipment, there was One with them always. And whether the teachers be eleven or one, results are absolute and sure because He is with the teachers to the end of the age.

Stanley, N.B.

God With Us

By Rev. A. H. Foster, M.A.

When the prophets of the Old Testament, who were the teachers of their times, bore witness to Christ on the Mount of Transfiguration, their representative was Elijah.

In many ways Elijah was not a good type of teacher. He was harsh in manner, intolerant of opposition and impatient for results,—all of which qualities a teacher should shun. But, in spite of his defects, Elijah is worthy of being taken as an example by all teachers and Christian workers because of his ideal of life and service. "As the Lord God of Israel liveth, before whom I stand,"—any man who could say that, and believe it, must be great.

"The Lord God . . . liveth." He is not a theological abstraction, but a person, living and active. Men may pass, but God liveth. Men may fail and disappoint, but God never. We may seem to work alone, but it is only seeming: God is with us. Influences and results are beyond our control, but God will care for them.

"Before whom I stand." The expression is one frequently used to denote intimate personal service of a king. Many servants there were in a royal palace, but a chosen few stood before the king in very close relation, hearing much of his counsels, understanding much of his purposes, and, upon occasion, expected to carry out his will.

This intimate relation the prophet claims for himself. Almost identical is Paul's "whose I am and whom I serve." Very dif-

ferent those two, in their training, in their ideals, in their work, yet both claim for themselves this intimate relation to their God. It is not merely that He is looking on at their lives and will take account of what they do; but rather that they have learned to live before Him, to keep their ears open for His voice, their eyes open to see His working, and their wills ever ready to follow His desires.

However different we may be from Elijah or Paul, every one who would do the Lord's work, must be like them in this respect,—he must cultivate the habit of living in the presence of God, of listening for His voice and of doing His will.

He who will do this, can speak with authority because he knows his master's will. He will not be easily turned aside by the opinions of men, for he has the mind of Christ. He will not quail in the hour of difficulty, for his God is with him. Cultivating this habit, he will attain to that position where he shall be called no more servant but friend, for all things which Christ received of His Father shall be made known to His own. Living thus in the presence of God, his whole life will be transfigured and men will take knowledge of him that he has been with Jesus.

Durham, N.S.

The Family Pew

By Rev. Thomas McAfee

The maintenance of the family pew, in which the parents and the children worship together rather than having one section worship in the church and the other in the Sunday School, is the ideal of all who wish well to the church of Christ.

The Young Worshipers' League, to which the British Weekly has recently given much prominence, has done much in the old land to bring the church and the children into closer contact. Some on this side have adapted the League to the requirements and conditions of the West. There is no doubt that the emphasis is now being placed on the right spot, and if ministers and Sunday School workers can restore the family pew to its proper place and function in the church, we shall have made a notable contribution to the progress of the kingdom of God.