## THE DOMINION PRESBYTERIAN

# THE LORD OF LIFE.

THE JORD OF LIFE. By Trofessor James Stalker, D.D. Tother four specimens of our Lord's ministry of miracle, bringing to a close. for the present, the examples accumu-lated by this Evangelist's method of proder to bring the four under a single point of view, we should require to think of the ymight have it more abund-anty." From the life," or "I am come that they might have it more abund-anty." From the life, if the the should not be we as a streaming to one life, to another sight, to a third hearing, and so on. Thist and the Home.—The man who required the "asistance of the Lord in this case we s" a ruler"-that is to say, a ruler of the synagogue. Not many of this class were to be found amongst those who a knowledged indebtedness to the Saviour. But this man was driv-en to Christ 1, yan imperative neces-sity, the illness of his little daughter, who was the apple of his eye and the light of his home. By his affection how was released from the prejudices of his class, and by the sharp agony of beent. Thus does domestic life often funger of one beloved forces the re-vistor to their knees; and surely do-mestic sorrow that leads to God is bet-to the the knees most immunity from misfortune without him. The delicative preclation for the domestic sancti-dies fait by Jesus was manifested by his priving all forth except those most, on-tilted to be there, before he advanced in the sanctuary of maiden purity; and one cannot but believe that he didtitled to be there, before he advanced into the sanctuary of maiden purity; and one cannot but believe that he dis-liked the conventional grief of the hir-

The det the conventional grief of the hir-ed mourners, whose wailing was so resembly in the abode of death. This is the only case of raising the dead de-tailed by this Evangelist; and ther the only case of raising the dead at the only case of raising the dead the the second the second the second int dead, but steepeth," litterially. But words and out of the scene. The inten-mistaken. Besides, the other scenes of the same kind in the record have to be one of the Evangelist can hardly be words and out of the scene. The inten-mistaken. Besides, the other scenes of the same kind in the record have to be one in mind. The mood of minimiz-ing every possible, taking it in a on-mizacidous sense is certainly not correling to the spirit of any of the scenes. Mower possible, taking it in a on-mizacidous sense is certainly not correling to the spirit of any of the scenes is certainly the dead in therefer by another, which took the dead may the the riter's house of the ruler, but the remarkable issue invest the same thread the patience invest have strengthened his faith. At the faith of the woman was not on that Jesus might have been ex-tend by order as pleture and frame; and scentainly one of the sems of the evan-fuent at Jesus might have been ex-tend by contact with his riament, word by every Jew in tokin of his the head of his garment was a mark word by every lew in tokin of his the bessing, supposing that she might without his being aware of it. But without his

DOMINION PRESBYTERIA Unauthorized Confession.—The vari-ety in the operations of Jesus is shown by the contrast between his thus sum-moning forth a rejuctant confessor in one case and his repression of too ex-uberant confession in the next miracle. Indeed, the whole behavior of Jesus in the latter case suggests that he divined something failsetto in the two bilind men. They were too loud in espealing to him; and so he did not respond till they had followed him into the house. Then he questioned them sharply whether they really believed in him; and, when they were cured, he charged the mroughly, as the word implies, not to make i'm known. Still they at once went \_at and did it. Much, as the saviour prizes confession, he severely suppresses it in certain cases, because this honor and glory; and this is the test: confession must be distateful to him when those who make it are mag-nifying themselves instead of him. The Praising Muiltude...The con-fuding number of this series of mir-

nifying themselves instead of him. The Praising Multitude...—The con-cluding number of this series of mir-acles evoked a remarkable outburst of praise to God on the part of those who witnessed it, though there is noth-ing very remarkable in the written ac-count. Both it and the preceding mir-acle are narrated by the First Evangel-ist alone; and their preservation may be due to the fact that they happened so soon after h's call and came under his personal observation. There is in us all sometimes a dumb devil of sul-lenness. which reoutres to be exorcised; lenness, which requires to be exorcised; and there is also a silence from wit-ness-bearing which requires to be coun-teracted by a deeper sense of redeeming love.

#### SPARKS FROM OTHER ANVILS.

Canadian Baptist: The teaching of Jesus was always directed to the se-curing of conduct-"do ye even so to them." This is not a gospel of works, it is a gospel of grace, for the gospel of grace is that which ever manifests it-self in gracious conduct. But there are a gracat many of our difficulties that entirely vanish when we do what Jee-us tolls us. He who will follow the guidance of this lamp will ever find that somehow his steps will discover the right path, as he keeps moving for-verting this into a working principle in our actual life. Canadian Baptist: The teaching of

Cumberland Presbyterian: The Ro-man Catholics complain that the Meth-odists in Rome "take every advantage of the poverty of the poor of Rome" but the facts seem to be that these Protestant workers bring real light and help to an ignorant and poverty stric-ken people who are denied both light and help from the Roman Catholic church. These poor people find some-thing in Protestant Christianity that they do not find in the Roman church. The incident is an interesting idelight on the whole question of missions in papal lands.

The child who knows the Father should live in glad thanksgiving. Should keep a Sabbath always—a festival of praise. And sing as do the angels for very joy of living. For all the unasked blessings with which God crowns our days.

However rich we may once have been in earthly love, and however poor we may be to-day, we may be a hundred times richer if only the heart is open for the entrance of the Infinite and Living Love. No allenation, no es-trangement, no bereavement can leave us poor if we but know the love of Christ that passeth knowledge.—Rob-ertson Nicoll.

- "I would be true, for there are those
- Would be true, for there are shose who care;
  I would be pure, for there are those who care;
  I would be strong, for there is much to suffer;
  I would be brave, for there is much to been."

## CHRIST THE TEACHER.\*

## By Robert E. Speer

By Robert E. Speer. By Robert E. Speer. One of the words by which Christ was the word "Tearher." Often in our old versions of the Bible the word is translated "Master." but literally it is "Teacher." This was the aspect of jesus' mission which most impressed people at the beginning of his minary. He seemed to them to be a wonderful new tercher, so fresh, so true, so au-thoritative, so sincere, so practical. All the world through which he walked structure, so sincere, so practical. All the world through which he walked served to suggest lessons, and even the vield through which he walked served to suggest lessons, and even the terching eagerly to his worderful parables and the lessons which went straight to their hearts. For this eternal freshness of the value there and only those of them are remembered who have interpreted so they are and only those of them are remembered who have interpreted wordered when the walk of the so they could understand thim. So they crowded to him and followed bim about, listening treshness of the worderful parables and the lessons which were and only those of them are remembered who have interpreted wordered some truth which supported bit them that we had not been wordered some truth which apported bit them that we had not be wordered some truth which supported bit them them that we had not be worders fitting to new conditions of our bit them the the the the seasons was bit teaching about God. The word

which its age. But chiracs teaching is immortal. The greatest of all his lessons was his teaching about God. The world never knew what he told it about God. It has never fully belleved it, but it is coming to belleve it more and more. He lived himself in the pleace and strength of an absolute trust in the fatherly love of God. All the evil of the world which he knew better than any one else who has ever come in the world and which he knew better than any one else who has ever come in the world and which he knew better than any one else who has ever come in the world and which was the constant an-guish of his soul, could not stake his confidence in God's fatherly govern-ment of the world. We can learn no greater lesson from his teaching than this trust in God the Father.

this trust in God the Father. But Jesus did not teach this lesson by the words which he spoke alone. You must put new truth into life to make it apprehensible. Jesus did this. At first men thought of him only as a teacher, but soon they saw his miracles which did indeed illustrate his doc-trine, but which also showed that he was not like other teachers. which did indeed illustrate his doc-trine, but which also showed that he was not like other teachers. And as time went on his disciples realized that the great lesson was not what he said but what he was indeed teaching them the principles of the true life, but they saw also that he was doing. They saw that Ne was indeed teaching to the principles of the true life, but they saw also that he was doing something for man. He was himself by his life and death making it pos-sible for them to live this life by means of a divine life which he would be in them, as they could never live it by simply trying in their own wills to imitate his counsels. The Teacher was also the Son of man and Son of God. If he had not been, his teaching might not have been forgotten, but if remem-bered it would have had no more transforming force in its measure than the teachings of Confucius or Bood-dha.

dha. Stalker's "Imago Christi" will help us to rosilize what leisons Jesus teach-es by his character and ways wind men. Jenks" The Social Teaching of Jesus" will show us his teachings about social duty and relations, and Wendt's "Teaching of Jesus" will help those who wish to study more deeply his teaching about God and men and all things. things. all

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#### DAILY BIBLE READINGS.

Mon.-A lesson on the Kingdom (Matt. 5: 1-11).

5: 1-12). Tues.—On righteousness (Matt. 5:20-30). Wed.—On prayer (Matt. 6:5-16). Thurs.—On fear-thought (Matt. 6: 25-24).

ri.-On service (John 13:1-17). at.-On obedience (John 14:15-24).

•Y. P. Topic, Sunday, April 3, 1910 Christ Our Teacher, John 13:44-50.