

panies them through life, and gives them a much healthier middle age than our women enjoy. They are not fatigued with a walk of five miles, and are not ashamed to wear, when walking, thick-soled shoes, fitted for the dampness they must encounter. Half of the consumptive feebleness of our girls results from the thin shoes they wear, and the cold feet they must necessarily have. English children, especially girls, are kept in the nursery, and excluded from fashionable society and all the frivolities of dress, at the age when our girls are in the very heat of flirtation, and thinking only of fashionable life.—*Connecticut Common School Journal.*

12. CHARACTER IS POWER.

It is often said that knowledge is power, and this is true. Skill or faculty of any kind carries with it superiority. So, to a certain extent, wealth is power, and rank is power, and intellect is power, and genius has a transcendent gift of mastery over men. But higher, purer, and better than all, more constant in its influence, more lasting in its sway, is the power of character,—that power which emanates from a pure and lofty mind. Take any community, who is the man of most influence? To whom do all look up with reverence? Not to the "smartest" man, nor the cleverest politician, nor the most brilliant talker, but he who, in a long course of years, tried by the extremes of prosperity and adversity, has approved himself to the judgment of his neighbours and of all who have seen his life, as worthy to be called wise and good.



TORONTO: JUNE, 1861.

. Parties in correspondence with the Educational Department will please quote the number and date of any previous letters to which they may have occasion to refer, as it is extremely difficult for the Department to keep trace of isolated cases where so many letters are received (nearly 1,000 per month) on various subjects.

APPORTIONMENT OF THE LEGISLATIVE SCHOOL GRANT FOR UPPER CANADA, FOR THE YEAR 1861.

Circular to the Clerk of each County, City, Town, and Village Municipality in Upper Canada.

SIR,—I have the honour to transmit herewith, a certified copy of the apportionment, for the current year, of the Legislative School Grant to each City, Town, Village, and Township, in Upper Canada. This apportionment will be payable at this Office, to the Agent of the Treasurer of your Municipality, on the 1st of July, provided that the School Accounts have been duly audited, and, together with the Auditors and Local Superintendents' Reports, have been transmitted to the Department.

The basis of apportionment to the several Counties and

Cities for this year, is the census returns of 1861, which have been procured for that purpose by this Department from the Bureau of Statistics at Quebec. This apportionment to the Counties has been sub-divided among the several Townships, Towns, and incorporated Villages, according to the statistical returns of school population for 1860, which have, for this purpose, been carefully revised and corrected in this Department. Many inequalities in the apportionment have thus been removed, and all parts of the Province share in the grant upon equal terms, and in accordance with the demands made upon each locality, for school accommodation and instruction. By this means also a more just and equitable apportionment has been made to those new and thinly settled Counties where poor schools have heretofore existed, and where the ordinary Legislative and Municipal grants have not been sufficient to enable Trustees to sustain the schools during the whole year.

As much difficulty has hitherto been experienced in making an equitable apportionment to Union Schools, a plan has this year been adopted which I think will entirely obviate this difficulty. The school population reported in each Union Section has been carefully divided among the respective townships concerned, and the apportionment has then been made to the township. Thus to each township an apportionment has been made according to the entire School population in the township as reported by the Local Superintendents.

Where Separate Schools exist, the sum apportioned to the Municipality has been divided among the Common and Roman Catholic Separate Schools therein, according to the average attendance of pupils at both classes of Schools during that year, as reported by the Trustees.

The gross sum apportioned this year is about \$4,000 more than that of last year.

Owing to the delay in procuring certain necessary information from Quebec, the apportionment for 1861 could not be made in the usual time.

I trust that the liberality of your Council will be increased in proportion to the growing necessity and importance of providing for the sound and thorough education of all the youth of the land.

I am, Sir, your obedient Servant,

Education Office,
Toronto, 24th June, 1861.

APPORTIONMENT TO COUNTIES, FOR THE YEAR 1861.

1. COUNTY OF GLENGARRY.

Townships.	Apportionment.
Charlottenburgh	\$363 00
Do. for Separate Schools.....	73 00
Kenyon	515 00
Lancaster	497 00
Do. for Separate Schools.....	33 00
Lochiel	539 00
Do. for Separate School	69 00
	\$175 00
Total for County, \$2389.	\$2214 00

2. COUNTY OF STORMONT.

Cornwall	\$562 00
Finch	223 00
Osnabrock	707 00
Roxborough	562 00
	\$1844 00

3. COUNTY OF DUNDAS.

Townships.	Apportionment.
Matilda	\$555 00
Mountain	406 00
Williamsburgh	513 00
Winchester	503 00
	\$1977 00

4. COUNTY OF PRESCOTT.

Alfred	\$156 00
Caledonia	144 00
Hawkesbury, East	377 00
Do. for Separate Schools.....	\$85 00
Do. West	225 00
Longueuil	196 00
Plantagenet, North	292 00
Do. South	152 00
	\$35 00
Total for County, \$1629.	\$1544 00

5. COUNTY OF RUSSELL.

Townships.	Apportionment.
Cambridge	\$72 00
Clarence	179 00
Cumberland	307 00
Russell	206 00
	\$764 00

6. COUNTY OF CARLETON.

Fitaroy	\$302 00
Do. for Separate School	\$24 00
Gloucester	487 00
Do. for Separate School	26 00
Goulbourn	360 00
Gower, North	267 00
Huntley	324 00
March	161 00
Marlborough	307 00

Carried forward..... \$50 00 \$31508 00