

denominational, an impartial university to confer degrees in Science Literature and Art ; but we ask for equal aid for a collegiate education which will blend the daily influences of religion with the daily studies of literature and science, which develops the moral as well as the intellectual man, which trains the heart to divine virtue, while it stores the understanding with human learning.

As the embellishment of a private edifice is no proof of the intelligence and virtues of its occupants ; as the marble and ornate splendour of the church edifice are no guarantee or indication of the ability and soundness of its pulpit discourse ; so the costly magnificence of the collegiate edifice is no proof or security of even mediocrity in its standard, or system, or principles, or methods of instruction. History teaches that just in proportion as Greece and Rome lavished their resources upon stone and marble, upon the material and inanimate, they declined in the intellectual and moral ; and we cannot but look upon the diminution of several thousand pounds a year in the available resources for promoting collegiate education in Upper Canada, by the lavishing of one hundred thousand pounds instead of expending one hundred thousand dollars, upon a collegiate edifice in Toronto, as the dictate of vanity and selfishness rather than of wisdom and patriotism, as portentous of evil rather than of good to our country. Ours is not the country, nor even the age, in which the necessary, the practical, and the useful are to be sacrificed to the "lust of the eye, and the pride of life," in which what has been set apart for other objects, and what should be husbanded and applied as a sacred treasure for the liberal education of the largest number of the rising and future generations of Canada, is wasted by thousands in mosaics and corbels, in an institution which ought not to be intended for *show* but for *work*, and in a comparatively new and poor country, where every farthing is required to aid the education of youth.

Far be it from us to object to what is convenient and appropriate, and even plainly elegant in an educational structure, whether a school or a college ; but when it is considered how simple and plain are the halls and lecture rooms, in which the most learned Professors in Europe have lectured to princes and nobles as well as to plebeians, and where the profoundest intellects that ever thought have been trained, we cannot but grieve that such examples are not followed in Upper Canada, and that the most precious and largest of our educational funds should be lavished upon what may make the City of Toronto proud instead of making the youth of Upper Canada learned.