

*From J. E. BRYANT, M.A., Late Head Master of Galt Collegiate Institute, and recently Examiner in English and History at the Provincial Examinations.*

I HAVE much pleasure in testifying that I have known MR. G. M. WRONG for many years, and believe him to possess the essential characteristic of the university teacher who is to be at once successful and popular—namely, the faculty to interest his pupils while he instructs them. I know intimately many men who were in his classes while he was Professor of Church History at Wycliffe College, and I have often heard them speak of his earnestness and enthusiasm as a lecturer, and of the scope of his general attainment, and his breadth of view as a scholar and thinker ; but, more than anything else, I have heard them remark upon his clearness, conciseness, and definiteness as a teacher. When he left Wycliffe, I considered it, and still consider it, an irreparable loss to that institution, and I was curious to know whether the same success would attend him in the larger sphere of the University. To this end, I have ever since his appointment as lecturer there made frequent enquiries of the students and others, and I find that his classes at the University are among the largest and most numerously attended of any, not merely so where attendance is more or less required by the statutes of the University, but also where it is entirely voluntary. It is with pleasure, too, that I record the fact that his pupils invariably speak of him among themselves as being one of the most interesting and popular lecturers of the University ; and I find that in a course, which seems to me altogether too large and comprehensive for the time and attention given to it, he covers the ground fairly well, and gives his listeners a just and proportionate conception of the whole field. It strikes me that this is high merit. I may say, too, that I am somewhat acquainted with MR. WRONG's methods of historic research, with the importance which he thinks should attach to historic study in a university course, and also with his ideas of the varying ways in which that study should be pursued by students of different capacities and degrees of attainment, and I have no hesitation in saying that I feel confident that as a Professor of History he will be a credit to the University, and entirely successful.