

We must avoid turning the high school team into a town team. The fatigue and strain that comes from long tournaments. The detriment to health from long playing seasons. The interference from alumni and downtown strategy boards. The playing of boys fifteen years of age against men of twenty-one. We must do everything to help our boys and girls and nothing to hurt them. We ourselves must manifest good sportsmanship as an example. We must avoid ourselves becoming bickering partisans with the winning of the game as the only criterion. We must remember that it is not sport for sport's sake but sport for sportsmanship's sake that we are advocating.

The fourth and final step in the control and management of school athletics has arrived. We will make it a school subject. We will develop its educational, health and character values. We will make athletics educational in their content and results. We will handle it according to the best educational principles and methods. We will still maintain the interest of the student body and the town folks and have athletic associations, but the detailed management such as purchasing of suits, assigning of professionals, the length of the playing seasons, the classification of teams, the handling of finances, shall be in the hands of educators to be managed not only from the idea of winning but with the welfare of the boys and girls in mind.

When we do this, we will find that athletics as a school subject is second to none in its educational implications.