

Write the possessive singular and plural of the following: boy, man, lady, hero, fly, calf, horse, ox, fox, Smith, trout, sheep.

5. Explain the abbreviations: via, viz, inst., etc., Co., Sen., Jun., lb., oz., Col.

6. Correct.

(1) He is taller than me.

(2) That is a man, who I admire.

(3) Those kind of apples are good.

(4) Neither James nor John have this pencil.

(5) Them are my books.

7. Write an essay of at least three paragraphs on one of the following: Coal, Apples, Birds, or Wheat.

8. Write ten lines of poetry from your Reader.

#### ARBOR DAY.

"Jock, when ye have naething else to do, ye may be aye sticking in a tree; it will be growing. Jock, when ye're sleeping." Advice of the Laird of O'Dumbbedykes to his Son. The Heart of Midlothian, Sir Walter Scott.

Arbor Day has become associated throughout Canada and the United States with patriotic and aesthetic as well as economic ideas. The improvement and care of school grounds has in some cases extended to include an interest in good roads. Tree planting and the attempt to stimulate the pupils to a love and appreciation of trees has included an interest in the study and care of birds and flowers. "It is at once a means of doing practical good to the community and an incentive to civic betterment."

Arbor Day, as a day set aside for tree-planting, originated in the prairie state of Nebraska in 1872. The lack of trees had been early felt and the custom became exceedingly popular, for it is said that twelve million trees were planted on Arbor Day, 1874, in that state. The custom soon spread throughout the United States and to Canada. In 1887 the educational department of Ontario set aside the first Friday in May as a tree and flower planting day. The other provinces soon followed. The custom is now in vogue in Great Britain, Australia, New Zealand, South Africa, the English West Indies, the United States and all its dependencies, France, Norway, Russia, Japan and China. The day is sometimes definitely set, sometimes appointed by some official as the Inspector in New Brunswick. In Jamaica the 24th of May is celebrated as Arbor Day.

#### TREE PLANTING SUGGESTIONS.

The trees cannot be thrust into a rough soil at random and be expected to flourish. They should be planted in well-worked soil, well enriched. If they cannot be set out immediately after being secured, the first step is to prevent their roots drying out in the air. This may be done by standing the roots in a "pud-

dle" of mud, or by "heeling in" the trees—that is, burying the roots in fresh earth and packing it enough to exclude the air.

Before planting cut off the ends of all broken or mutilated roots and remove all side branches.

Dig holes at least 3 feet in diameter and 2 feet deep. If the soil is poor they should be 4 feet in diameter. Make the sides perpendicular and the bottom flat. Break up the soil in the bottom to the depth of the spade blade. Place on the bottom 12 or 15 inches of good top soil, placing at the top the fine soil free from sods or other decomposing matter. On the top of this layer spread the roots of the tree as evenly as possible and cover firmly with the feet, water thoroughly, and after the water soaks in fill the hole with good earth, leaving the surface loose and a little higher than the surface of the surrounding soil.

When planted the trees should stand 2 or 3 inches deeper than they stood in the nursery. They should be planted far enough apart so that at maturity they will not be crowded.—L. C. Everard, *Arbor Day P.*

#### SUGGESTED PROGRAMME.

Arbor Day in Elementary Grades.

1. Patriotic song.
2. Scripture reading—verses memorized by pupils and repeated in concert or read by teacher or some visitor.
3. Song. To be selected.
4. Recitation. Spring (Thaxter).
5. Recitation. Summer is Nigh.
6. Song "To Great Brown House Where Flowers Dwell." (This may be given as a solo. Children in appropriate colored crepe paper dresses may lie asleep until called by the "Rain." The music may be repeated after the last stanza and the flowers run in large circle waving their arms in time to music, running off stage with last strain). Or
6. Recitation. The Bluebird (Miller).  
(Children appropriately dressed to represent flowers mentioned in this poem may awake slowly as name is called and an attractive tableau be formed at end).
7. Story. Some famous true story.
8. Song. To be selected. Or
8. Victrola selection.
9. Adjournment to school yard singing Arbor Day Hymn.
10. Recitation. Arbor Day Tree.
11. Tree placed in hole may be dedicated to some author or hero. Each child may place his shovelful of earth upon the roots.
12. Patriotic Song. God Save the King.

Arbor Day program for advanced grades will resemble the one given above. Recitations and stories should be used. Short essays written by the pupils may