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Table of Contents.

SPECIAL PAPERS—		EDITORIALS—	
The Ontario Public School System	502	Sex in Teaching	508
University Extension	503	Important Announcement	508
ENGLISH—		EDITORIAL NOTES—	
The Little Midshipman ..	50	509
QUESTION DRAWER	504	EXAMINATION PAPERS—	
LITERARY NOTES	505	Educational Department, Ontario	
MATHEMATICS—		
Educational Department Ontario	506	SCHOOL-ROOM METHODS—	
HINTS AND HELPS—		Inverting the Divisor	
Old Methods are not all Bad	507	
Teaching Morals	507	PRIMARY DEPARTMENT—	
Hints to Teachers	507	How to Introduce Elementary Commercial Geography	
		A Talk about the Leaves	

notwithstanding changes in form and adaptation, still exist in their prominent features, were incorporated as essential parts of the educational system of the Province, during those years. Dr. McLellan not only suggested the advisability of holding some of these examinations, but did, we are told, a great deal to arrange the details so necessary to the efficient working of the whole. His High School reports to the Department in 1871 and 1872 called attention to several of the weak points in the Law and Regulations as they stood at that time, and suggested the remedies that have since been adopted.

torate the Normal Schools at Toronto and Ottawa have improved in methods and in efficiency. If in any respect they still fall materially short of an ideal standard, the result is, we can readily believe, rather due to the want of the large appropriations necessary to bring them up to such a standard than to any lack of enlarged ideas or efficient inspection. The new and lasting impulses which have been imparted to many minds, and the enlargement of professional ideas and improvements in actual school work which have taken place, and will yet take place, as the outcome of Dr. McLellan's inspiring presence and addresses to the teachers assembled at the Teachers' Institutes, during the past few years, cannot be estimated. They belong to that higher order of influences which are beyond the reach of computation, and cannot be expressed even approximately in any statistical tables. But no one who has watched the development of educational power and the improvement of educational methods in the Province can fail to recognize the influence of Dr. McLellan as among the potent causes.

From an article which appeared in the *Canada School Journal* in 1878, from which some of the foregoing facts are gleaned, we learn that Dr. McLellan was born in Lower Stewiacke, Nova Scotia, in 1832. His parents removed to Ontario in 1837. His boyhood was spent at Thornhill, where he received the rudiments of his education in algebra, Euclid and natural philosophy—subjects which he even then studied with success and delight—from two graduates of Victoria College. In 1848 he received a first-class certificate from the County Board, and in 1849 entered the Normal School, which he left with a high standing and special recommendations. Having taught, with some intermission, during the intervening years, he, in 1857, re-entered

the Normal School, and succeeded in obtaining a first-class certificate, grade A.

He matriculated in the University of Toronto in the following year, taking first-class honors and a General Proficiency Scholarship. He graduated from the University in due course, taking two medals, one in mathematics, in which he was especially proficient, the other in logic, ethics, metaphysics, and civil polity. He took his M.A. degree in 1873, also that of LL.D. In 1864 he accepted the principalship of

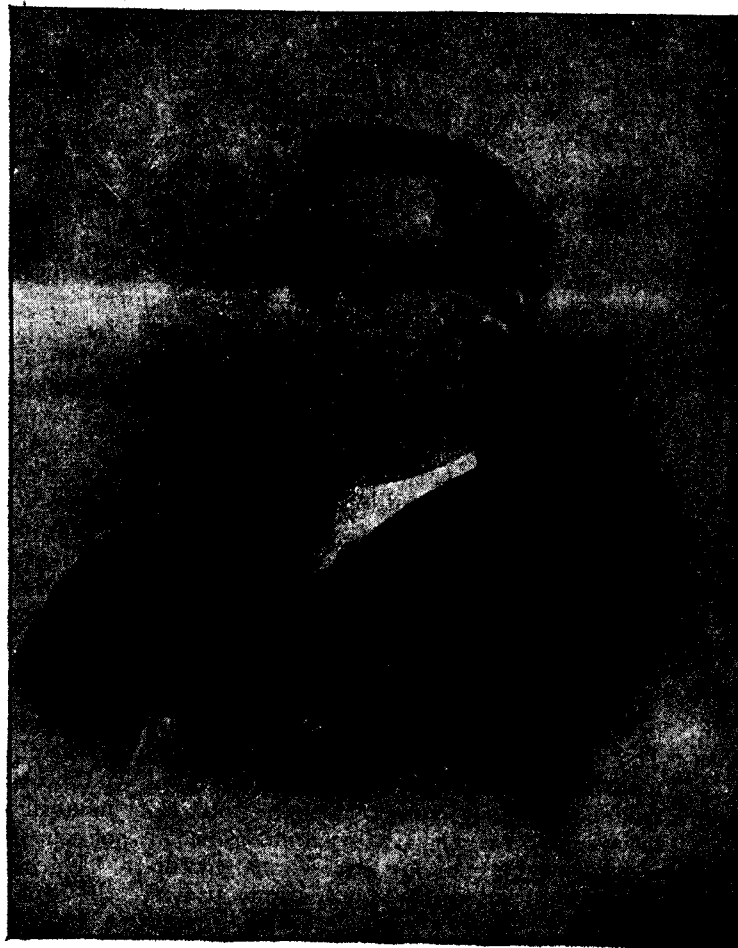
(Continued on page 505.)

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PERHAPS no other influence has been more potent or more beneficial in moulding and improving the educational system of Ontario during the last twenty years than that of Dr. McLellan. He first became officially connected with the work in 1871, when he was appointed Inspector of High Schools. In the same year he also was made a member of the Central Committee. The latter position he retained until the recent abolition of that body, its functions having become less and less important, in consequence of the reorganization of the Department under the development of the system of ministerial responsibility. But for many years, and especially during the earlier period of his service on the Central Committee, he performed a vast amount of hard work, and contributed very effectively to educational progress in the Province, both as an examiner and as an adviser to the Department. In 1876 he made a tour through the British Islands for the purpose of inspecting the Public Schools of the Mother Country. The information gleaned in the course of that tour was afterwards of special service to the Department, under whose auspices he was sent.

In the capacity of High School Inspector, Dr. McLellan rendered excellent service for many years. During the first six or eight years after his appointment, the system of examinations, which formed the groundwork and embraced the essential principles of that now in vogue, was wrought out and established. The Entrance and Intermediate Examinations in the High Schools, and the uniform Examinations for First, Second, and Third-Class teachers, which,

Dr. McLellan was relieved of the High School Inspectorship some years ago only to be called to the still more important office of Inspector of Normal Schools and Director of Teachers' Institutes. He was thus placed in a position which enabled him to lay a shaping and moulding hand upon the teaching profession itself in all its grades. The work he has done in these two responsible and closely related offices is so well known to the present teachers of Ontario, that it would be superfluous to dwell upon it in detail. During his inspec-



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