

1. Explain the following abbreviations: % Bal., Dft., E. & O. E., Mdse, % Pd., Prox., prem., Stg., Ult.
2. Write a specimen "Joint Promissory Note."
3. What does the word Sundries mean in Single Entry Book-keeping.
4. Draw out a form of a Bill Book, and explain its use.
5. Enter the following transactions in a Cash Book, bringing down the balance:

July 1st, 1882.

Cash on hand.....	\$1500 00
Brown's Note due to-day, paid me....	725 00
J. Allen paid me on account.....	700 00
Paid Smith Bros.....	352 75
Received from J. Jones.....	1527 34
" " F. Robertson, a note on	
3 mos. for \$1750 which I had	
discounted at the bank @ 6 per	
cent. Disc.	

FRENCH.

Martin, s'étant glissé à minuit dans le jardin d'un château, remplit de fruits deux sacs, qu'il avait l'intention de porter l'un après l'autre à sa demeure. Au moment où, ainsi chargé, il marchait le long du mur du jardin, l'horloge vint à sonner minuit; le vent soufflait dans le feuillage d'une manière à faire frissonner, quand tout-à-coup Martin aperçut tout près de lui un homme noir, qui semblait porter complaisamment l'autre sac. Pousser un cri, jeter sa charge, et se mettre à courir de tout la vitesse de ses jambes, fut pour lui l'affaire d'un instant. L'homme noir laissa de même tomber son sac, se mit à courir près de Martin aussi vite que lui jusqu'au bout du mur où il disparut. Le lendemain un gendarme vint l'arrêter: " Cette nuit," dit il, " vous avez dérobé du fruit dans le jardin du château. Les sacs vous ont trahi, puisqu'ils portent tous deux le nom de votre père. C'est pourquoi je vais vous mener en prison. Quant au fantôme noir, ce n'était que votre ombre que vous aperçûtes sur le mur nouvellement blanchi, à la clarté de la lune qui se levait.

1. Give the primitive tenses of the verbs: *remplit, vint, faire, aperçut, courir.*
2. Write the present Indicative of, *se mettre, se lever, disparut, vais.*
3. Write in French the numerals from *one to twenty.*
4. Compare the adjectives *petit, bon, mauvais, noir.*

Translate into French:

Has he given a penknife and some pens to the pupils? The teachers were giving lessons to the classes. They would have studied their grammar if they had had time. He had no scissors to cut the paper. There are the boats. The cattle are in the field. We have been very ill; we were worse yesterday, but we are better to-day. The first day of July, eighteen hundred and eighty-two.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Explain the propriety of the Regulation which provides that Teachers must engage with Trustees for a definite sum as salary, and forbids their agreeing to accept as remuneration from the section the contingent amount to be received from the County Fund.
2. State the chief points to be considered in the construction of a Time Table.
3. Give at length your views as to the effect of prizes on the character and work of a school.
4. What is a Graded School? Would you prefer to be employed in a Graded or a Miscellaneous School? State clearly and fully the grounds of your preference.
5. Explain the method by which you would endeavor to develop in the minds of your pupils a love of the beautiful in art and nature.
6. From the subjoined specimen Register determine:
- (a) The grand total days attendance made.
- (b) The average number of pupils daily present.

Pupil's Number.	NAME.														
		Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Monday.	Tuesday.	Wednesday.	Thursday.
1	James Brown.....	l	a	l	l	a	l	a	l	l	l	l	s	l	l
2	Charles Little.....	a	l	l	l	t	l	l	l	l	l	l	l	l	l
3	Jane Smith.....	l	l	s	t	l	l	l	l	l	l	l	t	s	l
4	Job Somers.....	l	w	l	l	l	l	l	l	l	l	l	l	l	l
5	Lulu Black.....	s	l	l	l	l	l	a	a	l	l	l	l	l	l
6	Wm. Johns.....	l	a	l	t	l	l	l	l	l	l	l	l	l	s
7	Sarah Jones.....	l	s	s	l	l	l	l	l	l	l	l	l	l	l
8	Ella Thomas.....	l	l	l	l	l	l	l	l	l	l	l	l	l	l
9	Flora McDonald..	l	a	l	l	l	l	l	l	l	l	l	l	l	l
10	Fannie Silver.....	w	l	l	l	l	l	l	l	l	l	l	l	l	l

TEACHING.

1. Explain your method of developing ideas of number.
2. Justify the introduction of Industrial Drawing as a branch of instruction in the Public Schools.
3. Explain your method of teaching Geography to advanced pupils.
4. "Certain subjects seem specially fitted to cultivate certain faculties." Explain and illustrate this statement.
5. Give in accordance with annexed outline, notes of an Oral Lesson on WHEAT, adapted to pupils about ten years of age.
- Introduction:—

HEADS.	MATTER.	METHOD.

COMPOSITION.

1. Define the uses of the principal punctuation marks, and supply the proper points in the following sentence: It is reported that Charles after a full hearing of the debates concerning Scottish affairs said I perceive that Lauderdale has been guilty of many bad things against the people of Scotland but I cannot find that he has acted anything contrary to my interest.
2. Write an *expanded paraphrase* or *exposition* on "Stone walls do not a prison make, Nor iron bars a cage."
3. Weave the following propositions to a complex sentence:
- A. Charles gave orders.
- 1 a¹. Parliament was summoned in 1626 (*adv of time*).
- 2 a¹. The customary writ was not to be sent to the Earl of Bristol (*subs obj*).