

moment Of all the impressive scenes, I am sure, of which we have been witnesses during the Jubilee week the most impressive by far was the service at St. Paul's Cathedral, when the sovereign of England, the dignitaries of England, the people of England, with uncovered heads, appealed to God and thanked Him for the blessings of this reign. This was a scene of great moment, yet there is another scene going on every Sunday upon the decks of the great ships which ply between England and the United States. There every week you see passengers—American citizens, British subjects—pray to God together for Her Majesty the Queen of England and for his excellency the President of the United States. Let us hope these prayers shall not be in vain, but hope that the gods of war shall never spread their wings between England and the United States. But if ever they come to that let me say here that the feelings of my own people in the colony of Canada would stand true by the flag which protects her and her liberty. For these considerations—nay, for every consideration—let me tell you, that for my part I have the greatest hope and confidence in the future of the young nation to which I belong. I trust that as she did in the past she will ever do—that she will never play a weaker part, that she will on every occasion boldly strike out in the ever-advancing cause of freedom, of progress and of civilization. What more shall I say? You have spoken of me in terms altogether too kind. Let me say that when the time comes for myself that my eyes must close forever to the light of this world, if I can on my deathbed say that through my effort a single prejudice has been erased, that through my efforts racial feuds have disappeared from the land of Canada, that through my effort a step forward has been made toward uniting this great empire, I shall die happy, in the belief that my life has not been lived in vain.

NATURE STUDY FOR PUBLIC SCHOOLS.

Nature-study, or seeing familiar things in a new light, is a visible factor in education. How many people can explain, so that a child can understand, why water puts out fire, why some young squash plants bring their shells out of the ground on their backs and others do not; or show the difference between a leaf-bud and a fruit-bud of the apple; or tell from whence all the house flies come? The world is full of such common things, about which people do not inquire. Yet such subjects can be made very interesting to children and they can be taken up in the schools, not as an added recitation, but as a rest exercise once or twice each week to relieve the monotony of the school-room and later be made the theme for a language exercise. Here are two important faculties that may be brought into exercise,—accurate observation and the power of expressing definitely what is seen.—Prof. I. P. Roberts.

From Every Other Sunday.

THE DAY ANNA WENT TO HEAVEN.

BY J. F. COWAN.

"I don't care," pouted the little girl, with a look of deep discontent upon her face, because she had just been forbidden to do something which she very much wished to do. "I don't care if I do get sick and die. I am tired of living. I can't have anything the way I want it; and if I died, I would go to heaven where grandpa is and everything is lovely."

"Why," said her mamma in a quiet tone, showing nothing of the shocked feeling which Anna expected the words to give her mother, "if I were you and wanted so much to enjoy heaven, I think I shouldn't wait to die. It must be very unpleasant dying, even if one is very confident that it means to go