

AMONG THE BIG TREES.

# LESSON NOTES.

FOURTH QUARTER. STUDIES IN THE LIFE OF JESUS.

LESSON I.-OCTOBER 7.

JESUS DINING WITH A PHARISEE Lukė 14. 1-14. Memory verses, 12-14.

Whosoever exalteth himself shall be abased; and he that humbleth himself shall be exalted.—Luke 14, 11.

## OUTLINE.

- 1. Healing on the Sabbath, v. 1-6.
- 2. Humility-A Lesson for the Guests,
- 3. Whom to Invite—A Lesson for the Host, y. 12-14. Time.—Winter of A.D. 29-30.

Place.-A Pharisee's house; probably in the vicinity of Bethabara.

### LESSON HELPS.

'As he went into the house"—During the journey mentioned in Luke 13, 33.
"To eat bread"—To dine. The Jews
were fond of Sabbath banquets, but their Sabbath food was always cold. Dancing and singing were frequently introduced. and "Sabbath luxury" became a prover-bial phrase. "They watched him"-

With critical eyes.

2. There was a certain man before 2. "There was a certain man befor him"—Not one of the guests. "Dropsy was regarded as an incurable disease.

'Is it lawful to heal on the Sabbath day "—Seeing a controversy inevitable, our Lord begins it. People at that time had lost the spirit of the law, but were almost insane in their obedience to the

letter of the law.
4. "They held their peace"—"Unable to condemn, unwilling to concede." took him "-Jesus took hold of the man who had the dropsy. "Let him go"-Dismissed him.

. . . .

or oron an ox is probably tho correct reading. "Fallen into a

ort"—A dry well.
Pull him out"—This doubtless was the practice of even the Pharisees, who taught that food might be let down to an ox or an ass, but no effort to pul! him out was to be made until the Sabbath was over.

7. "A parable"-Not in this case a story.
"Those which were bidden"—Each of the guests. "The chief rooms"- The places of "The chief distinction at table. The guests sat three to-gother, and the middle one in each case had the

place of distinction.

8 "Bidden of any man"—Invited by any man. A wedding" was the most sumptuous of all social festivities in the East "Sit not down"—Recline not, as is the custom. "The highest room"—The most honcurable place.
9. "He that bade thee

and him"-The host. "Give this man place" -Make way for this man. "The lowest man. "The lowest room"—The least de-

sirable place at table, the only place left.

10. "Sit down in the lowest room"—
Make no claims. "Friend, go up higher"
—"The meek shall inherit the earth."
"Worship"—Honour and reverence.

12. "Lest they also bid thee again, and a recompense be made thee"-Do no good that you may receive good in return. 14. "Thou shalt be recompensed "-"As the feast of interchange has its return from thy fellow, so the feast of benevol-ence has its return from God."—Whedon.

### HOME READINGS.

M. Jesus dining with a Pharisee.-Luke

Tu. Sabbath healing .- Matt. 12, 1-13. W. Pride condemned.-Matt. 23. 1-12.

Th. Care for the poor.—Isa. 58, 3-12. F. The lowly place.—Prov. 25, 1-7. S. There is lifting up.—Job 22, 23-30. Su. Preferring one another.-Rom. 12.

### QUESTIONS FOR HOME STUDY.

Healing on the Sabbath, v. 1-6. Who invited Jesus to dinner? Who were the Pharisees? Was this a friendly invitation? or what purpose was Jesus watched : Who was present besides the guests? What question did Jesus ask of the lawyers and Pharisees?

What did he mean by "lawful"? Why did they "hold their peace"? Did Jesus heal the dropsical man? How did he "answer" the thought of

the lawyers and Pharisees?

Are earthly possessions in these days ever held dearer than human beings? If not, would any be kept from mission fields through lack of means?

What kind of work is lawful on the Sabbath? Can you recall other instances of our

Lord healing on the Sabbatk? 2. Humility-A Lesson for the Guests.

What selfish action did Jesus notice Do people act in that way now?
Is it the position a man fills, or the way he fills it that really exalts him?

What did Christ teach in regard to this?

Is true worth likely to be long overlooked even by mon? it ever overlooked by God? What are the only things

really worth striving for? What warning and promise are given in the Golden Text?

3. Whom to Invite—A Lesson for the Host, v. 12-14.

What did Christ Lonsider true hospitality?

Is there any merit in being kind to those who will recompense us?

Whom did Jesus want to

have bidden to feasts?
Why should "the poor, the lame, the maimed, and the blind " bo bidden?

Does Jesus mean that friends and neighbours are not to exchange the civilities of social

What promise is given to 5. "An ass or those who follow our Lord's command? an ox"—"A son can the world offer an equal roward?

Does this lesson relate to feasis only, or to all acts of life?

#### PRACTICAL TEACHINGS.

What do we learn in this lesson concerning-

1. The Sabbath day? 2. Humility?

3. The unfortunate classes?

#### A CHINESE STORY.

Many years ago there lived in a province of China an officer of justice who used his power in a most unjust and cruel way. No one dared to say a word against him for fear of being killed or tortured. At last a merchant named Hoang summoned up courage to go to the palace of the governor and complain of the tyrant. It was useless. For reasons of his own the governor would not listen, and, furthermore, threatened the merchant with imprisonment if he dared to

say anything against the man again.

Heang left the palace burning with indignation. At the turning of a street he suddenly came upon the cruel man, who was at that very moment dragging a poor old woman to the tribunal. Hoang, over-come with rage and indignation, killed the tyrant, and then went and gave him-self up to justice. Of course he was con-demned to death as a murderer.

Now, Hoang bad several children, the eldest of whom was a boy of fourteen,

named Fi Ken.

This boy heard what had happened, and without waiting a second, he rushed off to the emperor's palace and begged to see him. When he was admitted he threw himself at the foot of the throne,

Let me die instead of my father. am the eldest of six children. None of us is old enough or strong enough to work. It is better that one of us should give his life for the blood that has been shed. I offer mine, and you will not refuse it, I know. Let my father live to support our family."

The emperor thought that the boy had been told to speak in this way in hopes of getting Hoang free, and without for one moment meaning to die himself, so he sent him to one of his ministers to get the truth from him, if possible.

"Who suggested that you should offer your life for that of your father?" said

the minister.
"No one but He from whom all good

things flow."
"But it is an act of folly. You cannot know the value of life."

"Excuse me, I do; but I owe my life to my father, and I only do my duty in sacrificing it for him."

Several more questions were put to the boy, and at last the minister of justice was obliged to go out of the room lest Fi Ken should see how moved he was by his beautiful devotion to his father.

Fi Ken, being left alone, thought that I they intended to accept his offer, and when the minister returned he threw himself at his feet and thanked him.

"No, my boy," said the minister, "it is not your condemnation that I bring; it is your father's pardon. He who can train such a noble son cannot be a bad man."

Some time after this the emperor wished ... put up a monument in memory of his filial devotion, but Fi Ken prayed of him not to do so, "for," said he, "that monument would recall the condemnation of my father."—Children's Friend.

God will not help the boy who will not help himself.

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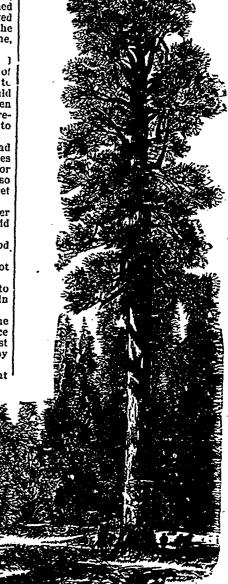
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