

in all these priceless qualities Queen's is Principal Grant's monument, and it is much more enduring than brass. Canada can very ill afford to lose such a son as George Munro Grant.

COMMENTS.

Inspector G. D. Platt, Prince Edward County, in his annual report to the County Council deals with several matters of general interest. Many of our readers will be gratified to see how he presents them to the members of the council, and to the general public. The *Canada Educational Monthly* is obliged to the inspectors who favored it with copies of their annual reports. The contents of these reports we will endeavor to note to the extent our space will allow. The report follows:

Mr. Warden and Gentlemen,—
In presenting my report of the school statistics for the year 1901 you will notice very few changes from the figures of the previous year. The ratepayers in the sections of the county always appear desirous of having a good, efficient school and of maintaining it on the most economical principles. In some instances the economy seemed rather too pronounced.

The change in the item of municipal grants during the past few years, by which every school of one teacher receives \$150 a year from a fund raised by the whole township, affords a good measure of relief to the weaker sections and is duly appreciated. The amount varies greatly in the different sections of the county. Some carry over a sufficient amount to pay the salaries of their teachers quarterly as the law pro-

vides, but in very many sections the stingy method prevails of paying over the one or two grants and compelling the teacher to wait for the balance until the close of the year. This practice should be changed. It will cost the section no more to pay teachers quarterly than yearly. In Picton the teachers are paid monthly.

The number of teachers employed last year was 82, of whom 30 were males and 52 females. The average salaries were \$352.85 and \$263.70, respectively. The certificates were 4 first-class, 24 second-class and 54 third-class.

The crop of entrance candidates was again large and rather more than the usual percentage was successful. This examination affords one of the best tests of the character of the teaching done in our schools, though it is often allowed to exercise too great an influence in forming an estimate of a teacher's ability. Indeed, it is very evident that frequently both teachers and pupils are injuriously affected by the anxiety of parents and trustees for success at this examination. The pressure directly and indirectly exerted upon them leads to improper methods in preparation and the deep, broad culture that should be aimed at is narrowed by leaving off almost everything that will not count at the examination. The result of such training, or rather want of children to and from it, has only