

GEOGRAPHY—TIME, 2½ HOURS.

Answer in sentences.

1. Name in order, beginning at the north, those of the United States which border on the Atlantic. [10.]

2. Make a sketch map of North America, showing the chief mountain ranges and twelve important rivers. Also, indicate in writing, upon the map, the regions where wheat, cotton and oranges are most abundant. [16.]

3. Make a drawing showing the division of the earth into zones, and write in the Torrid, the North Temperate, and the Frigid zones, the names of two plants and of three animals belonging to each zone. [5.]

4. Trace, in detail, the course of the St. Lawrence, the Colorado and the Mississippi. [15.]

5. From what countries does Britain get her supply of wheat? Name four. [6.]

6. What and where is Bulgaria, Afghanistan, New Zealand, Ulster, Burrard's, Temiscaming, Charleston, Etna? [12.]

7. What recent events have made the 1st, 3rd, 4th and 7th places named in 6 noted? [8.]

8. Which of the United States border on Quebec? on Manitoba? [4.]

9. Name the chief places in each of these counties:—Oxford (4), Simcoe (4). [9.]

10. In sailing from London (England) to Ceylon, through what bodies of water would a ship pass? [9.]

11. What is meant by *commerce*? Name the greatest commercial nations in the world. [6.]

12. What is being done to shorten the length of the water route from Toronto to Belleville? [5.]

Count 100 marks a full paper.

LITERATURE—TIME, 2 HOURS.

Deduct one mark for each error in spelling.

1. Express the thought of these sentences in simple language so as to bring out clearly the meaning:—He thrives in captivity. It is very tenacious or life. They deceived him by a feigned retreat. Are not flowers

generous dispensers of grateful odours? It was an extravagant style of splendour. Gradually these efforts subsided. Its blows were trebled in rapidity and violence. [21.]

2. Write the line of The Village Blacksmith from which you can learn that the blacksmith was independent. What enabled him to be independent? [5.]

3. Write the following expressions, substituting, for the phrases in italics, single words:—A case *to be pitied*, a food *that could not be changed, by the stomach, into material for nourishing the body*, a desire for wealth *that could not be satisfied*, a glance *for a moment*, a look *full of anxiety*, the age *in which we live*. [18.]

4. Describe the history of flax from its growth in the field to its manufacture into fine linen. Describe each step. [10.]

5. Write a full account of the event in the life of our Saviour which is referred to in the lines—

And she thought of him who stilled the wave
On the Lake of Galilee. [10.]

6. Write a stanza which teaches us that words often do what the speaker never intended they should. [5.]

7. Which of the words *remember* and *recollect* means "*recalling to mind*"? What does the other word mean? [6.]

8. What is the chief value of the fruit of a plant? Name a plant whose fruit supplies us with material for clothing. [5.]

9. Divide these words into syllables, mark the accents and silent letters and indicate the sounds of the vowels:—*Illustrated, geography, arithmetic, Niagara, fluid, glue, bayonet, recess, chestnut, progress*. [20.]

10. Write words (two for each sound) that have the hard and soft sounds of *g*, the hissing and the *z* sound of *s*, the *v* sound of *f*, and the two sounds of *th* (*th* in *this* and *th* in *thick*). Write them in the order in which the sounds have been named. [14.]

Count 100 marks a full paper.