

claims. Other towns are plucking up courage to follow suit. All this is not unreasonable, indeed it is to be expected, and it marks in a gratifying manner the earnest labour and hard work being done by our Secondary schools. What a damper upon these efforts must be the Minister's proposal not to recognize any more Collegiate Institutes and his rumoured threat to withdraw the Government grant. Such a proceeding would be a breach of faith towards both the School authorities and the Masters, and this we trust the country would never endorse. The basis of the grant may be revised and readjusted, but it would be a calamitous blow to higher education to withdraw it.

OUR friend, Principal Hunter, of Brantford, we see, is in the toils of a Government inquiry, undertaken at his own request, to set at rest rumours of a disquieting character as to the management of the Institute for the Blind, which have had their origin among some few malcontents in the Asylum. We have had reason in another column to fulminate against mismanagement, and worse than this, in connection with a department in another institution of the Government; but here, we feel sure, that there is no occasion for other than the most kindly and considerate reference to the incriminated Principal, whose personal character, it is well known, is above reproach, and whose services to the Province have been well-nigh priceless. If there is anything to be said against Principal Hunter, it is that he is an old-fashioned disciplinarian, but one who may be trusted as a faithful servant, a man of principle, and an invaluable officer in command of a responsible and difficult post. His own devotion to duty would make him exacting in the fulfilment of it in others; and if this, as we believe, has got him into hot water, there is no doubt that he has the ability, the nerve, and the consciousness of right, that will enable him to overcome his troubles and live to confound his enemies. May it be proved that we are right!

THE debt we owe to our "Exchanges" is always an honest one. No editor can properly conduct his own enterprise without referring to, and comparing notes with, his contemporaries. Our "Exchanges" are therefore always welcome. The new *Educational Record*, of Montreal, comes to hand with its second and third numbers, and takes firm root in our regard and confidence as a publication that, under Mr. R. W. Boodle's able editorship, is sure to be of great service to the cause of education in the sister province. Among its

contributors are Principal Dawson, Prof. Moyses, Mr. Geo. Murray, Dr. Gardiner, and the editor; and we congratulate the teachers of Quebec that they have now got, in lieu of the forlorn Government broad-sheets which have hitherto been their only mental aliment in the serial literature of Education, a publication creditable alike to their intelligence and enterprise, and fittingly representative of their professional status. The *Educational Times*, of London, Eng., is another welcome visitor, and perhaps the most distinguished of our acquaintances. It is the organ of the London College of Preceptors, and publishes its proceedings, with other valuable professional matter from the best educational writers in England. Its Mathematical Department is especially valuable, and enlists, with that of its editor, Mr. J. O. Miller, M.A., the pens of the ablest mathematicians in Europe and America. The *Schoolmaster*, the organ of the National Union of Elementary Teachers in England and Wales, and the *Educational Chronicle* (London and Manchester), are also among the worthy guests at our table. They keep us well and fully informed of all that is transpiring in Educational circles in the mother country, and supply us with much good and suggestive thought from the excellent contributions to their pages. Our acknowledgment of our American contemporaries must, we apologize for it, stand until another time.

ANSWERS TO CORRESPONDENTS.

F. G. O.—We are not our brother's keeper, and cannot say what has come in these times of the "Directing Mind." True, the Senior Inspector has been keeping very quiet of late; perhaps he has taken to heart the rumoured dropping of his name from the reconstructed Central Committee. Mathematics, however, does well just now to refrain from vaunting. It has been airing itself too much as the tall poppies in the garden of education, and is soon likely to be shorn of much of its glory. Read Inspector Marling's last report, and write soon. No, we have no intention of illustrating the CANADA EDUCATIONAL MONTHLY by the artist of *Gage's Examiner*. You are wrong again, the editor of the latter deserves, but we believe does not, receive the wages of an ambassador. Is your informant correct in saying that the Public Accounts' Committee of the Legislature, in officially visiting the Education Depository, had hand-cuffs with them? We didn't hear this, though it may account for what the *Mail* complains of, that the Committee found no one courageous enough at the Department to receive them. Guilt is ever fearful.