

What's your bag?
 Tango - Jive - Rumba - Polka - Hustle
 Come to the Ball*
Sweethearts' Ball Sat. Feb. 26
 Masonic Temple, 10318 - 100 Ave
 8 - 1 a.m. with Jim Sierink Orchestra, Tickets, \$5.00, available from Students Union Box Office.
 * Will feature ballroom dance exhibition.

CHARTER FLIGHTS
 London, Amsterdam, & Frankfurt
 2 to 7 & 10, 12, 14 & 16 weeks
From \$349.00 Rtn.
 Example: May 12-Sept 1
 WESTCAN INTERNATIONAL
 9004 -112 St. HUB MALL
 "OVERLAND TRAVEL CENTRE"
 439-1222

Almost Sold Out
call immediately for reservations

WI

ND RESTAURANT

Breakfast
\$1.29
 a Vegetarian Curry with Fried Rice

INTERNATIONAL DISHES
 Menu Changes Daily

\$1.59
 With All Kinds of Curry

Daily 7:30 to 10:30 P.M.
 Sat. and Sunday 2:30 to 8:00

\$1.99

COMMITTEE ON STUDENT EVALUATION OF COURSES AND INSTRUCTION

STUDENTS' UNION

The Students' union needs three undergraduate students to sit on a committee with several Academic Staff members selected by General Faculties Council to devise appropriate procedures for the student evaluation of instruction and for reporting the results thereof to faculty and students.

The Committee will meet periodically throughout this Spring and Summer to draft a proposal for General Faculties Council's consideration.

For more information contact the Vice-President Academic of the S.U. in Room 259D of SUB or by calling 432-4236. Applications for this position are available from the receptionist in room 256 of SUB. Deadline for application is February 24th, 1977.

CONFIDENTIAL

Student Help.

ROOM 250 SUB

432-4266

NEW HOURS
 WEEKDAYS 8 AM-11 PM
 WEEKENDS 5 PM-11PM

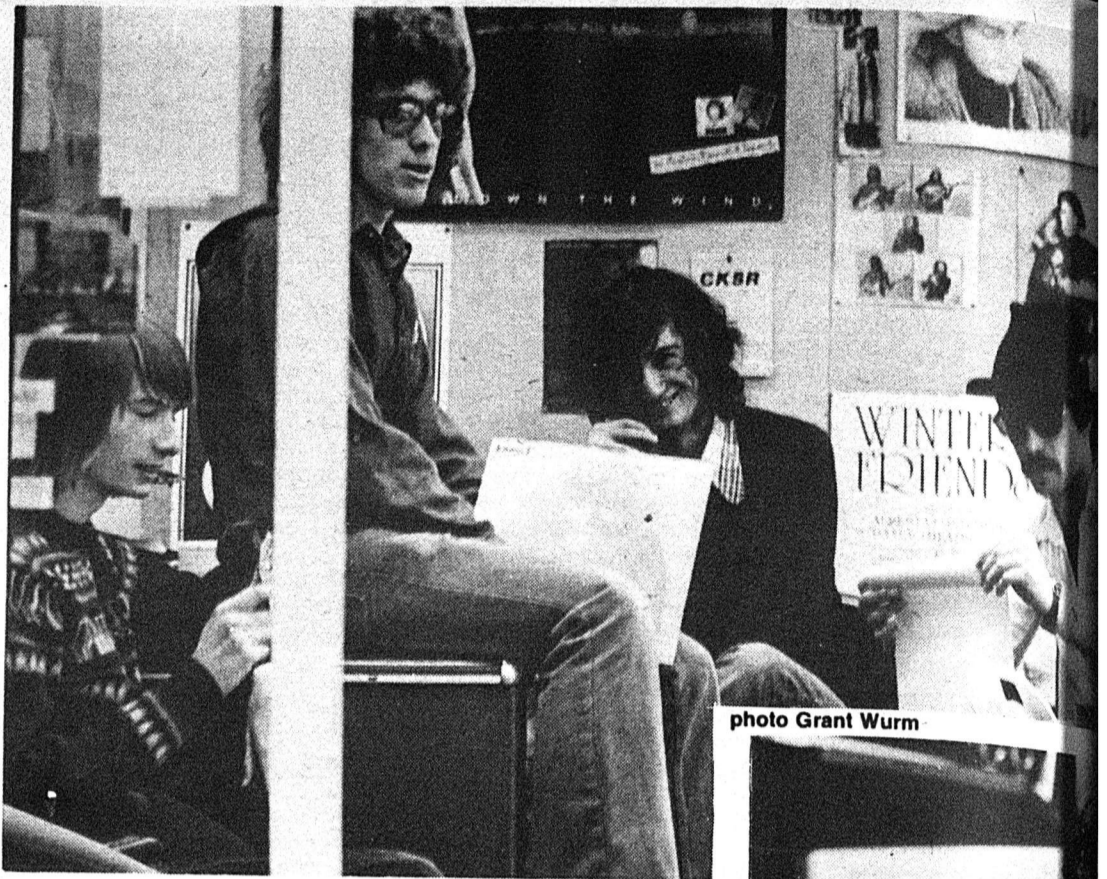


photo Grant Wurm

Ombudsman

Survey on graduate equivalence

About now, many students are into applying to graduate schools, and one of the things those institutions invariably ask for are your Grade Point Averages. Unfortunately, Alberta is perhaps the only major institution around now that uses a nine-point grading system, so you quickly learn that *your* GPA is a number that doesn't fit on *their* scale, which typically vary from one to four.

The Ontario Medical School Application Service, faced with the problem of applicants to Ontario whose GPA's reflected roughly a dozen different grading procedures (ranging from variously interpreted percentages, to varying letter systems) recently tried to work out a table converting each of these systems to their scale — which is also the one used by most graduate schools in Canada and the U.S. The table below gives rough conversion points to transform U of A grades to the 4-point system: please note that it is *not* "official" in any sense, except for OMSAS.

U of A	4-point
9	4.0
8	3.7
7	3.3
6	2.7
2.3	1.7

More refined GPA's can be converted by simple interpolation: thus, a 7.5 would be about 3.5, 6.5 a 3.0, etc.

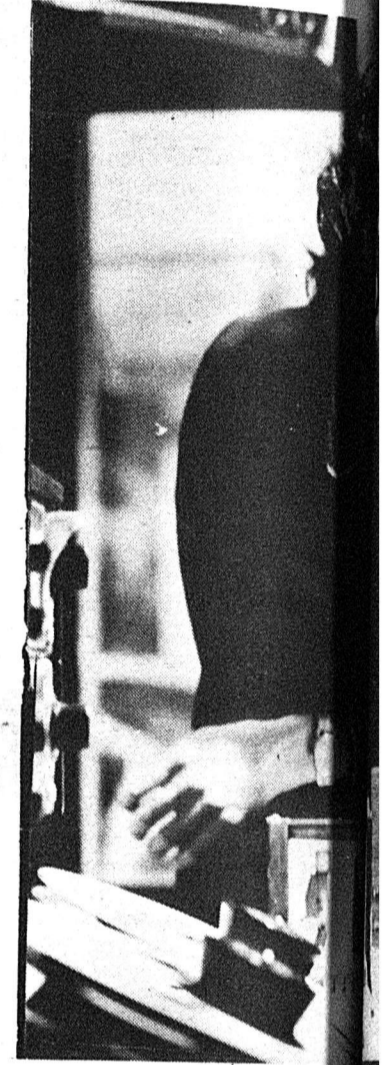
Some hard data from the Registrar's Office, where they've been attempting to match U of A GPA's with those of Calgary and Lethbridge (which use slightly differing 4-point systems) suggests that this scale works very well with GPA's of 8 or higher, quite well in the 7.5 to 8.0 range, and sort of acceptably in the 7.0 to 7.5 range. Below 7.0 it appears to break down pretty badly — but then, if your average is below 7.0 you're probably not very likely to try for grad school anyway, are you? If you're a stickler for accuracy, though here are some more numbers:

U of A	Calg/Leth
9.0	4.0
8.5	3.9
8.2	3.8
8.0	3.7
7.7	3.5
7.5	3.4
7.3	3.3
7.0	3.0

Notice that between 8 and 9, this matches the OMSAS scales, except that you would interpolate 8.5 as 3.85, rather than 3.9; while below 8 things get increasingly better for you if you use the OMSAS system — OMSAS converts 7.0 to 3.3, 7.5 to 3.5, whereas the "more accurate" Calgary-Lethbridge norms (based on peice-file distributions) would suggest that these grades ought to be the equivalents of 3.0 and 3.4 respectively.

Since none of these numbers are official, you may as well use the system that benefits you the most. Incidentally, *don't* actually make these conversions when reporting your GPA to grad school — give them the nine-point number but attach a little note explaining that they can be converted in whatever manner you then want to use. Right? Right.

- dls



Assum

In the past debate about abortion, there has been much eloquent argument with regard to the morality of abortion, and very little with regard to the morality of a law making abortion a criminal offence. I wish to point out that the distinction is very important.

Many arguments have centered about the question of whether or not a human embryo is indeed a human being and has the "right to life." Presumably both sides feel that if a reasoned argument can be formulated, then that should be a basis for whether or not a law should bind everyone in Canada.

Edward de Bono in his book *Po - Beyond Yes and No*, discussed the futility of applying logic to human problems. He pointed out that the conclusions reached by a logical argument are purely a function of the original assumptions. Thus it is no surprise that both sides of the debate have reasoned arguments, and yet in different conclusions; for each person has his own set of assumptions. It is, of course, useless to attempt to resolve the problem by applying logic to our assumptions.

I think that in some ways the issue of feminism has served to polarize the abortion debate, where the opponents speak of