

# PART I.



## FAMILIAR WORDS.

THE lists in Part I. contain the words in common use in every-day life. They are the words which every person who writes at all must use, and which every child should therefore learn to spell.

They may be used for oral spelling or dictation lessons for the slate or exercise book. The latter method is much to be preferred.

The difficult words are repeated so as to give a review lesson about once a week.

Dictation lessons in sentence form are given at intervals. They may serve as models for teachers, who may, if they wish, include the words of each lesson in sentences. It will be a good plan for advanced pupils to write sentences of their own, including the words dictated by the teacher.

The words are arranged in three columns, and the simplest are placed in the first column and the most difficult in the last. Each lesson may thus be assigned to three different classes. Pupils in the Second Book, for instance, might have to spell only the words of the first column, those in the Third Book the words in the first and second columns, and those in the Fourth Book the whole lesson. The Third and Fourth Book classes would in this way be reviewing the work of previous sessions. Many of the lessons are so simple that each lesson may be assigned as a whole to even Second Book scholars.