

We have also found that skilled sub-professional areas of training represent a particularly important contribution to manpower needs in the developing countries. We therefore offered last year, for the first time, trade and sub-professional programmes of one or two years duration. An additional year of technical teacher training was offered as part of these arrangements.

A review of Canadian experience with the operation of our educational assistance programmes would not be complete without reference to the important fact that, under our Constitution, education is an exclusive provincial responsibility. Consequently, Canada could not have enlarged its educational programmes to the extent so far possible or maintained our standards of performance had it not been for the generous co-operation of provincial educational authorities and of the many individuals and public and private organizations in the field of education across Canada. In stating the Canadian Government's gratitude to provincial governments, to individuals and to groups, I should like to express the hope that they will be able to offer the same measure of assistance in the future.

The Canadian Government, which put forward the concept of a Commonwealth Education Programme at Montreal in 1958, has thus attempted to proceed along useful and, I hope, practical lines in response to demonstrated needs. The framework within which Canadian aid is provided comes, of course, under constant review so that advantage can be taken of new developments and of opportunities to make the programme even more responsive to the needs of the developing countries. The following are some of the steps we have taken recently:

First, Canada has agreed to the use of counterpart funds, which arise from the sale of Canadian products and commodities supplied under Canada's assistance programmes, for educational purposes. We would readily consider the increased use of such funds for educational projects. This is one of a series of measures designed to add still further to the utility of the increased aid funds we are making available.

Second, I am also pleased to be able to announce that the Canadian Government will, for the first time, be assisting the African Students Foundation, a national organization which has brought more than 125 African students to Canada during the last four years.

This year, 12 students who have studied in Canada under the auspices of the African Students Foundation will graduate from Canadian universities. The organization anticipates that, in 1965, 22 will graduate; in 1966, 37; and in 1967, 28. The organization has also done a great deal in providing assistance for other African students who have come to Canada under their own auspices.

The Government's assistance to the African Students Foundation will take the form of provision of transportation for this year's students who are coming from Africa to Canada in September of this year. This measure represents a further step in our policy of