

KNOWLEDGE OF THE HOST COUNTRY AND CULTURE

- demonstrate techniques for learning more about a culture, such as:
 - identifying who to ask (i.e. reliable cultural informants)
 - accessing and weighing a diversity of sources (written, people, networks etc.) and points of view before drawing conclusions
 - taking care to ask questions that are relevant to learning about the host culture

Core Competency

- 4.2** IEPs possess knowledge of the history, geography, social mores, customs, and socio-economic conditions etc. of the host country relevant to the assignment.

Behavioural Indicators

- 4.2** Interculturally Effective Persons can:

- describe the core values of the local culture, with respect to gender, class, authority, religion etc.
- describe how the history, mores, and socio-economic conditions of the country might affect the achievement of the assignment, by
 - being able to point to specific local values, traditions, or mores that might make their own familiar management techniques less effective (e.g. a promotion system based on relationships versus one based on merit)

