

BIRTHPLACE OF COLUMBUS.

#### BIRTHPLACE OF COLUMBUS

Ar Cogoleto, a small fishing town about fourteen miles west of Genoa, we were shown the house in which Columbus was shown the house in which Columbus was born. It is now a poor tavern, but hears the Latin inscription to the following effect: "Traveller, pause! Here Columbus first saw the light. For the greatest man in the world how small a house was this! There had been only one world. There are two,' he said; and it was so."

### LESSON NOTES.

FOURTH QUARTER.

STUDIES IN THE BOOK OF ACTS.

A.D. 40.]

LESSON II.

fOct. 9.

DORCAS RAISED TO LIFE.

Acta 9, 32-43,

Memory verses, 40-42.

GOLDEN TEXT.

This woman was full of good works and almsdeeds which she did.—Acts 9, 36,

#### CENTRAL TRUTH.

"Pure religion and undefiled before God and the Father is this, To visit the fatherless and widows in their affliction, and to keep himself unspotted from the world."

# CIRCUMSTANCES.

The churches now had rest from persecu tion, the Jens having too many troubles of their own to attend to, so that Peter was able to leave Jerusalem for a short visit among the churches which had been formed in various parts by those scattered by the per secution.

## HELPS OVER HARD PLACES.

HELPS OVER HARD PLACES.

Lydda—A city of good size in north-west Judea. Kept his bed eight years—Showing the difficulty of curing him. Fasty—I array sis. Saron—Sharon, the fertile and heautiful plain in which Lydda was situated. Joypa—A large seaport city, now Jaffa. Here Jonah embarked when told to go to Nineveh. Ta bitha—Aramaic (i.e., the common language of the people) for Doreas, which is Greek Both names mean "a gezelle," the symbol of beauty. In those days—While Peter was at Lydda. Nigh to Joppa—About ten miles. Peter put them all forth—That he might be alone in prayer.

End in this lesson—

Find in this lesson -The power of Jesus Christ.
What is true Christian life.
How to be remembered after we are dead.

#### RAVIEW EXERCISE.

1. Where did Peter go after Paul had left Jerusalem? "He went on a visit to the churches." 2 Name two of the cities he visited. "Lydda and Joppa." 3. What did he do at Lydda? "He healed Eneas, who had been sick of the palsy for eight years." 4. What did he do at Joppa? "He raised Dorcas to hfe." 5. What kind of a woman was Dorcas? "She was full of good works and almsdeeds which she did."

### CATECHISM QUESTION.

Where is he said to sanctify the heart and

Galatians 5. 22, 23.—The fruit of the Spirit is love, joy, peace, long-suffering, kindness, goodness, faithfulness, meckness,

temperance.
2 Thessalonians 2. 13.—But we are bound to give thanks to God alway for you, brethren beloved of the Lord, for that God chose you from the beginning unto salvation in sanctifi-cation of the Spirit and belief of the truth.

#### GIVING FOR HEATHEN CHIL-DREN.

BY SOPHIE S. SMITH.

WILLIE-See what Uncle John gave me. Susio—Ten cents! Now, you'll have fifteen cents to put in the missionary collection this afternoon.

Willie—Indeed, I'm not going to give all of it. I want some for myself. Five cents is enough

is enough.

Susie-But, Willie, you'll get some merc, and we ought to give all we can to help the poor little children in heathen lands.

Willie Are the heathen children so very poor?

Susie-Some of them are; but it is not the money they need so much. They don't know anything about Jesus, and need some one to teach them about him and help them to live good Christian lives.

Willie How can our money help them,

How can our money help them, then?

Susie -By paying for Bibles, good books and papers for them to read, and in helping the good men and women who give all their time in teaching them.

Willie Do you think my fifteen cents would buy a book or paper for some little boy or girl?

Susie—Our teacher said it would pay for

a Sunday-school paper for a whole year.
Willie—It would be nice to know that
some little boy or girl, away off in Africa or India was reading a paper that my money paid for I'm going to give the fifteen cents, and I know I shall feel happier.

#### The Roots of the Roses.

BY ALICE CARRY.

The leaves are fading and falling,
The winds are rough and wild;
The birds have ceased their calling, But let me tell you, my child:

Though day by day, at it closes, Both darker and colder grow, The roots of the bright, red roses, Will keep alive in the snow.

And when the winter is over
The boughs will get new leaves,
The quail come back to the clover,
The swallow back to the daves;

The tobin will wear on its hosom The vest that is bright and new; And the loveliest wayside blossom Will shine with sun and dew.

The leaves to day are whirling,
The brooks are all dry and dumb;
But let me tell you, my darling,
The spring will be sure to come.

There must be rough, cold weather, And winds and rains so wild; Not all good things to ber Come to us here, my child !

So, when some dear joy loses
Its beauteons summer glow,
Think how the roots of the roses
Are kept alive in the snow!

#### LITTLE DOROTHY MADE HIM GO.

WHAT gentleness and kindness in the treatment of dumb animals will accomplish was demonstrated by a striking incident that happened on Prairie avenue yesterday

A large truck-horse, harnessed to a heavily-loaded express waggon, had "be-come balky." The load had over-taxed his come balky." The load had over-taxed his strength, and in spite of the savage blows that his enraged driver dealt him he refused to move. The man finally tried the experiment of striking the horse's front knees, but it was without effect. The animal was entirely discouraged under the treatment, and attempted to lie down in the harness.

The occupants of saveral of the reigh-

The occupants of several of the neigh-bouring houses were undignant witnesses of the driver's cruelty. He was warned that his action would be reported to the Humane Society, but the threat failed to

Finally, little Dorothy, the 13-year-old daughter of a Prairie avenue home, stepped out into the street.

"I'll start your poor horse," she said, and going up to the poor animal she stroked

his neck, and brushed the snow and med from his eyes. The horse seemed to re-cognize a friend in the little girl at his side. He raised his big nose up to her face, rubbed it against her shoulder, and then at her command, settled down in the har-

at her command, settled down in the har-ness and gave a resolute tug at the heavy load behind him. It failed to move. "Try again," coaxed the little girl, hold-ing the bridle. There was a straining of straps and a creaking of wheels, and then the horse patiently started on his way, ap-parently unmindful of the deep ridges on his back and legs raised by his owners brutality.

brutality.

The little girl is a member of the Juvenile Society for the Prevention of Cruelty to

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