

LITTLE RECRUITS.

Little recruits,
Come work with a will,
And get out your pledge-book
And seek it to fill.
For round and about you
This drink—cruel wrong—
Is crushing the manhood
From weak and from strong:

Though war may be raging,
And pestilence rife
And famine may darken
The land with their strife;
All these fearful scourges
Are lighter, we fear,
Than havoc created
By drink every year.

There's only one way,
This curse to expel,
'Tis each keeping true
And working as well.
This work all must do,
Come work with a will,
And get out your pledge-book
And seek it to fill.

Try father and mother,
Try cousins as well,
Try brother and sister,
Aunt, uncle, too, tell.
Try each and try all,
At ease do not stand,
Till this giant monster
Is hurled from our land.

—Chatterbox.

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN THE OLD TESTAMENT, FROM
ELIJAH TO ISAIAH.

LESSON XII.—DECEMBER 18.

REVIEW.
GOLDEN TEXT.

Thou shalt worship the Lord thy God,
and him only shalt thou serve.—Luke
4. 8.

*Titles and Golden Texts should be thor-
oughly studied.*

Titles.	Golden Texts.
E. S. E.	Let a double—
The W. O. I. ...	Trust in the—
E. and the S.	The gift of—
E. and N.	Heal me, O—
E. at D.	The Angel of—
J. the B. K.	When the righteous—
J. R. the T.	We will not—
I. M. to J.	Cease to do—
W. T. S.	They also have—
H. R. the T.	Them that honor—
C. of the T. T. ...	The face of—
R.	Thou shalt—
The P. of P.	His name shall—

LESSON XIII.—DECEMBER 25.

THE PRINCE OF PEACE (CHRISTMAS
LESSON).

Isa. 9. 1-7. Memorize verses 6, 7.

GOLDEN TEXT.

His name shall be called Wonderful,
Counsellor, The mighty God, The ever-
lasting Father, the Prince of Peace.—
Isa. 9. 6.

QUESTIONS ON THE LESSON.

When did Isaiah live? About seven
hundred years before Christ. What kings
reigned in Judah in his time? Uzziah,
Jotham, Ahaz, and Hezekiah. How does
he stand among the prophets? First.
What were his prophecies like? What
made the clouds? What always makes the
light? Did he foretell the birth of
Christ? And his death? How far into
the future did he see? What time far be-
yond us did he foretell? What has he
tried to tell us in the Golden Text? How
many names are there? What did he say
of his government? What prophecies do
we know as true? What shall we believe
that we do not yet see.

DAILY STEPS.

- Mon. Find a prediction of our Lord's
birth. Isa. 7. 14.
- Tues. Read the chapter about Christ's
sufferings and death. Isa. 53.
- Wed. Read the lesson verses. Isa. 9.
1-7.
- Thur. Learn the Golden Text.
- Fri. Read a chapter about the Re-
deemer. Isa. 54.
- Sat. Find a prophecy about Sinim
(China). Isa. 49. 12.
- Sun. Read a song of the coming king-
dom. Isa. 35.

THREE LITTLE LESSONS.

- We have learned that—
1. The Lord always loved us and tried
to save us.
 2. At last his love led him to be born
one of us, and to die for us.
 3. And that love is drawing the world
to himself.

FACTS ABOUT FLAGS.

To "strike the flag," says an authority,
is to lower the national colors in token of
submission.

Flags are used as the symbol of rank
and command, the officers using them being
called "flag officers." Such flags are
square to distinguish them from other
banners.

A "flag of truce" is a white flag dis-
played to an enemy to indicate a desire for
parley.

The white flag is the sign of peace.
After a battle parties from both sides often
go out to the field to rescue the wounded
or bury the dead under the protection of
the white flag.

The red flag is a sign of defiance, and is

often used by revolutionists. In our service
it is a mark of danger and shows a vessel
to be receiving or discharging her powder.

The black flag is the sign of piracy.

The yellow flag shows a vessel to be in
quarantine or is a sign of a contagious
disease.

A flag at half-mast means mourning.
Fishing and other vessels return with a
flag at half-mast to announce the loss or
death of some of the crew.

THE CHILD'S TESTIMONY.

A missionary in one of the mission-
schools in Africa had been examining a
class in Mark's gospel. Turning to a
bright girl of about thirteen years, he
said, "What can you tell about this Jesus
which is not in this book?"

After a little hesitation the girl an-
swered:

"I used to be very naughty; I would
fight with other girls. My teacher told me
of Jesus, that he would help me. One day,
after I had been very bad, I went to the
place where I sleep and threw myself
upon the floor, and said, 'O Jesus, if there
is a Jesus, take this bad out of me and
help me to be good, so that I shall not
fight with the girls any more;' and he did
help me, and I am not so bad now—and
this is what this Jesus does for me."

A HOME MISSIONARY.

The minister had preached a sermon
urging every one to try to do something
for Jesus. When the service was ended, a
little girl came to him, and the following
conversation took place:

"I think I can do something for Jesus."

"And what do you think you can do,
dear child?"

"If, sir," she replied, "you would put
some little tracts, on keeping God's day,
into envelopes, and address them to people
who keep their stores and shops open on
the Lord's day, I could carry them to
them."

The minister adopted her suggestion,
and put the addressed envelopes into the
dear little one's hands, and, acting as a
missionary in the district, she has been
instrumental in shutting up six places of
business which were formerly kept open
on Sunday.

GOD WANTS THE GIRLS.

"God wants the happy-hearted girls,
The loving girls, the best of girls,
The worst of girls.

God wants to make the girls his pearls,
And so reflect his holy face,
And bring to mind his wondrous grace.
That beautiful the world may be,
And filled with love and purity—
God wants the girls."