

4. The fourth main improvement has been the organization and unification of primary methods in charge of one member of the staff, instead of having such methods scattered over several courses of lectures. The consequence of this step has been to alter entirely the attitude of the student body. Formerly, there was a tendency to prefer work in the senior departments; now very many student teachers are definitely determined to devote themselves to primary teaching, which is of such fundamental importance for the super-structure afterwards laid by teachers in the upper grades.

This is a decided improvement, which has been gratefully acknowledged and commended by Superintendents, Inspectors, and others in touch with school work.

Costs.

It is a fixed policy on the part of the authorities responsible for the School for Teachers to appoint only the highest type of teacher and instructor, with the necessary special training, and successful experience.

As in ordinary schools, the high calibre of the staff is the determining element in the success of the instruction and training.