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THE EDUCATIONAL REVIEW.

St. John, N. B.

The attention of teachers and students is drawn to the advertisements of the Truro Rural School and of the Summer School of Science which appear this month in our columns.

The Summer School of Science for the Atlantic Provinces has had twenty-seven successful meetings and many teachers stand ready to testify to the profit and pleasure they have gained from it. The strongest of its advantages is the opportunity it offers of seeing and studying

The session this different part of the country. year is to be held in Charlottetown. who already know the "Garden of the Gulf," need no urging to visit its pretty capital under such favorable conditions, and those who have never crossed the Straits should not lose such a good opportunity.

The statement made some months ago by the REVIEW that public opinion was coming to the aid of the teachers in asking for higher salaries has been quickly verified. In the city of St. John the salaries have been increased at the following rates: Principals of schools containing ten or more rooms receive an additional \$200. principals of smaller schools, \$150; teachers on the reserve staff, \$50; all other teachers \$100. This increase for grade teachers raises their maximum salary from \$400.00 to \$500.00, exclusive of government grant.

In Fredericton a memorial asking for higher salaries, presented by the Teachers' Association, was supported by a petition signed by two hundred representative citizens, and the school board, after considering this presentation of the case, voted a twenty per cent increase for all teachers of their appointment. This puts the salaries received from the Trustees by grade teachers of Fredericton at \$420.00 each.

St. Stephen, Moncton and Chatham are other towns that have lately shown appreciation of their teachers' work by making substantial additions to their salaries. The principal of the High School in Moncton now receives a salary of \$1,800; the principal of the Fredericton High School, \$1,840, and the principal of the St. John High School, \$2,000.

These facts and figures are encouraging. Teachers in the Maritime Provinces need no longer feel that in the West lies their only hope of obtaining a modest competence. The lead given by the larger communities must soon be followed, and the REVIEW looks forward to report ing further steps in this movement.