

is ample for clinical purposes, so that it matters little whether Kingston contains 17,000 or 34,000, provided there is enough clinical material for bedside teaching. But records speak well for the work done in Kingston. The students from this college acquit themselves well when placed side by side with those from other colleges. It is quite wrong even to suggest that "Queen's Medical School must find another reason for existence than that which lies in theological protest." Queen's Medical College is a medical college pure and simple, and exacts no other test than that of a thorough knowledge of the subjects in the medical curriculum.

Also in the same issue of our contemporary we are told it would be folly for McMaster University to establish a medical college in opposition to the one now in existence. "If McMaster University can equip and train better physicians than the strong, well-equipped University of Toronto, there is reasonableness in their idea. We know they cannot, because the University of Toronto has a strong hold on the clinical facilities of the city." This is, again, an expression of opinion from one who may not be familiar with all the facts. It is true that the University of Toronto has a strong and capable staff of teachers, and has much clinical material at its control, and gives a thorough course, both theoretical and practical. But, while all this is true, it would be possible to arrange for a second teaching staff of able physicians and surgeons, and competent incumbents of the scientific subjects. As for clinical material, there are three available hospitals in Toronto with a total bed accommodation of at least 325, and under the control of thoroughly trained physicians, surgeons, specialists, and clinicians. McMaster University has now over 200 students in the general Arts course.

The medical colleges in London and Winnipeg have been doing good work for many years. While we have nothing but words of praise for the splendid work that is done in the medical departments of the Universities of Toronto, McGill and Laval, we cannot stand by and see any asperse criticism offered upon the teaching in Halifax, Kingston, or other Universities, without raising a voice of protest.—*Canada Lancet*, January, 1908.