

cative of the success which has since attended his post graduate studies. He had the interest of the College at heart, and took a prominent place in all that had for its end the furtherance of College life. It may be noted that in his Junior year he was on the staff of the ATHENÆUM.

For one year after graduation Mr. Read was Principal of the Wolfville High School, after which he entered the Sage School of Philosophy at Cornell University, as a graduate student. Here he remained for three years studying under Dr. J. G. Schurman and his associates. While there his ability was duly recognized, and during the year 1893-'94 Mr. Read held a graduate scholarship; and in the succeeding year he was elected to the Sage Fellowship in Philosophy and Ethics. In 1895 he received the degree of Doctor of Philosophy from Cornell University—having submitted a thesis upon "English Evolutionary Ethics." At about the same time Dr. Read was called to the position which he now holds. Colgate University is one of the oldest and strongest Baptist Institutions in the United States.

The following clippings will express to our readers the estimate in which Dr. Read is held. From the "Madisonensis," a Colgate publication: "Dr. Read is a decided accession to the Colgate Faculty. His scholarship, his personal address, his complete self-control, and indeed his genuine all-round manhood commend him from the start to professor, student, and the public. The University is to be congratulated on this addition to the corps of instructors. There is every promise that the Philosophical Department will be thoroughly cared for under Dr. Read's leadership." And the following from another source: "Dr. Read is proving an erudite scholar, and a thorough and inspiring teacher. Colgate has in its new Professor of Philosophy one who is sure to make his mark in the educational world."

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### The Graduate School and the College.

THE Graduate School is the result of a comparatively recent development in American Universities. Its purpose is to furnish guidance to competent students engaged in research work, and to afford them, by means of its libraries and laboratories, proper facilities for carrying on investigation. The aim, then, of this department of the University is to have its members so far as possible doing "original work." Incidentally it fits them to