

DOMINION HYMNAL.

Hymns, Nos. 119, 123, 118.

QUESTIONS FOR SENIOR STUDENTS.

1. A People's Need, v. 1-3.

- Who speaks in this lesson?
- Where was he living?
- What is meant by "the palace?"
- Who was Nehemiah's king? (Neh. 2. 1.)
- What was Nehemiah's office (verse 11), and what were its duties and privileges?
- Who came to him in the "palace?"
- What inquiries did he make of his visitors?
- About whom did he receive news?
- What was the condition of Jerusalem?
- By whom had it been destroyed? (2 Kings 25. 8-10.)

What was the great need of walls?
Give some of the causes of the "affliction and reproach" from which the Jews suffered?

2. A Patriot's Prayer, v. 4-11.

- How did Nehemiah receive the news?
 - To whom did he go for help?
 - What confession did he make?
 - What had been the offense of the people?
 - What threatening of the Lord did Nehemiah call to mind?
 - What promise does he plead?
 - Must repentance and confession always precede pardon?
 - What lessons may we learn from Nehemiah's prayer?
- The GOLDEN TEXT should be our daily prayer; repeat it.

Practical Teachings.

Wherein does this lesson show that—

1. One may be loyal to his loftiest convictions amid most unfavorable surroundings?
2. The afflictions of any of God's people should appeal to all God's people?
3. Sympathy with others should be accompanied by prayer for them?
4. The sympathy that only prays when it has power to help is worthless?
5. Even when God afflicts his people he loves them?
6. God has power over all forces and all men?

Hints for Home Study.

1. Recall all the prayers of the Bible that you can, and note differences between them.
2. What risk did Nehemiah run by indulging in sorrowful emotions?
3. Ascertain all that you can about the great Persian Empire which was built on the ruins of the great Babylonian Empire.

QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. A People's Need, v. 1-3.

- Whose words have we in this lesson?
- Who came to visit Nehemiah?
- Where was Nehemiah?
- In what month and year did the visit occur?
- Concerning whom did Nehemiah ask?
- What was the report about the people?
- What about the holy city?
- Who had caused this ruin? (2 Kings 25. 10.)

2. A Patriot's Prayer, v. 4-11.

- What three things did Nehemiah do?
 - To whom did he pray?
 - How did he address the Lord?
 - For whom did Nehemiah pray?
 - What confession did he make?
 - What promise of the Lord did he plead?
 - Through what was this promise given?
 - What did Nehemiah say of the people?
 - Whose favor did he desire to secure?
 - What office did he hold?
 - What king was this? (Neh. 2. 1.)
 - What should be every true patriot's prayer?
- (GOLDEN TEXT.)

Teachings of the Lesson.

Where in this lesson are we taught—

1. A lesson of patriotism?
2. A lesson of piety?
3. The value of prayer?

Home Work for Young Bereans.

Find out all you can about Ezra. He lived in the same time as Nehemiah, and the two helped each other in their noble work.

Find out, if you can, why it was so necessary to have a wall about Jerusalem.

And think out how a stone wall could have helped the morals of a people.

QUESTIONS FOR YOUNGER SCHOLARS.

Did all the captive Jews go back to Jerusalem? **No; some stayed in Persia.**

Who was one of these? **Nehemiah.**

What kind of a man was he? **A good man.**

What place did he hold in the king's court?

He was cupbearer to the king.

Who was now the King of Persia? **Artaxerxes.**

What did Nehemiah love to hear? **News from home.**

Why did he love his country so much? **It was the Lord's land.**

What did he hear one day? **Bad news.**

Who brought him the news? **Hanani.**

What did he say of the people in Jerusalem?

That they were in trouble.

What did he say was broken down? **The wall of the city.**