

Berean Methods.

Hints for the Teachers' Meeting and the Class.

Do not undertake to relate the connecting events with the last lesson, but come at once to the retirement of Jesus from Capernaum to Bethsaida, and its causes, as given in the notes....Draw a map of the Sea of Galilee, and show Capernaum and Bethsaida while telling the story....Bring out the traits of the disciples, Philip and Andrew, one the practical and calculating, the other the one who brought individuals to Jesus....Emphasize the part of the lad with the loaves, and show how much a child can do in bringing to pass great results for good...Story of a child whose first brick brought to the minister encouraged the people to give to the building of a church....Show in the method of the miracle Christ's work and our work in saving souls; his to give the bread of life, ours to break it to our fellow-men....Every one can be a "breaker of bread" to others....Notice the abundance of the miracle, type of an abundant, full salvation for all....Tell briefly the story of the second miracle, and its revelation of Christ's omniscience, sympathy, and power.

References. FREEMAN. Ver. 11: Thanks at meals, 670. Ver. 13: Baskets, 671. Ver. 17: The ship, 662. Ver. 19: The furlong, 809.

CATECHISM QUESTION.

25. What do the Scriptures teach you concerning God?

That God is an eternal Spirit, infinite and unchangeable in his nature and attributes, who alone exists of himself.

Remember the former things of old: for I am God, and there is none else: I am God, and there is none like me, Declaring the end from the beginning, and from ancient times the things that are not yet done, saying, My counsel shall stand, and I will do all my pleasure.—Isaiah xlv. 9, 10.

God is a Spirit: and they that worship him must worship him in spirit and in truth.—John iv. 24.

Blackboard.

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EXPLANATION. This diagram illustrates the latter part of to-day's lesson. It teaches that when in darkness or trouble we need not be afraid, because we are never beyond the loving care of Jesus. If we hunger, as did the multitude, he will feed us.

TEMPORAL SPIRITUAL
BLESSINGS
ALL FROM JESUS.
HE IS

Food to the hungry.

Light out of darkness.

Primary and Intermediate.

LESSON THOUGHT: *Jesus, the Living Bread.*

THE LESSON STORY.

Jesus went away from the city to a quiet place. But the people followed him. They had seen how he could cure the sick, and they wanted to be near One who could work such wonders, and hear him talk. When Jesus sat down with his disciples around him, the people who had followed him there pressed close up, and so Jesus spoke to them all until it began to grow dark. All day they had stayed there without food, listening to Jesus. The disciples wanted him to send them away to buy food, but Jesus said, "No, we will give them food." The disciples had only five small loaves and two fishes, but Jesus told them to have the people sit down. (Tell how many were there, and how the disciples seated them in little groups of fifty each. If the class is restless, you can hold their eyes by making while you talk little clusters of marks to stand for the companies, several straight marks for the disciples, and one higher than the others in the center.) Jesus took the bread, and asked God to bless and multiply it, and then he gave some to each of his disciples, and they gave to the people. They all ate and had plenty, and then there were twelve baskets full of small pieces left!

LESSON TEACHING.



Teach that Jesus still gives bread—himself—to those who are hungry. Show that to be hungry is to want to hear and do the words of Jesus. A child may say that he loves Jesus, but if he does not mind him, that shows that he is mistaken in thinking he loves him. Tell that Jesus still uses his disciples to pass the bread around to the hungry ones. All true disciples, learners and followers of Jesus, offer the Bread of Life to others. Show that little disciples can do this. Tell story of a little girl who was very quiet and patient when badly treated. As her playmates were telling what they would have done, and wondering how she could be so mild, she said, "Jesus kept me still." That was giving bread to others, owning Jesus, and his power to save. Ask who can give away pieces of bread? Only those who have bread. Ask where the disciples got the bread which they gave to the people? Show that they had to take it from the hand of Jesus. So must we come to Jesus every day to get our daily bread, his love, his care, his merry, his Holy Spirit to show us the right way. Teach Helping Prayer, "Lord, evermore give us this bread."

Lesson Word-Pictures.

Such a great multitude as that following Jesus! They have swarmed across Galilee in fleets of boats, or they have trudged about the sea, and now they gather around the form of the great Teacher. They reach out from him in dense, black masses, by scores, by hundreds, by thousands. "These people must be hungry," Jesus is reflecting. We fancy that he may touch Philip on the shoulder, and then he asks how all these can be fed. Philip glances across the vast concourse. He shakes his head. It will take bread that two hundred pence cannot pay for. What does Andrew say? Somebody has five barley loaves and two small fishes? It is enough, Jesus seems to conclude. "Make the men sit down," he commands. They drop upon the soft, yielding grass. Perhaps Andrew and Philip are estimating