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TALKS WITH TEACHERS.

To "make things make themselves" requires a rare order of genius, yet it is the type needed in the school-room. Where this power abides there is life and growth. Too often are we content with the lesser power of "making things." In nothing is this more deplorable than in the discipline of the primary school-room. Our chief business should be to lead the children to the power of self-direction, to teach them what is right and to strengthen within them the desire and power to choose the recognized right. All the discipline of the school should be measured with this in view. It is good if it tends toward this end; otherwise it is bad, *bad*.

What shall we say, then, of the schools where the children sit exactly in the middle of the seats, stand with faces exactly to the front, toe the line exactly, accomplish always the precise military movement, or the regulation see-saw which Dr. Rice so aptly describes, because the teacher (or keeper) says in word or manner, "You'll see what you'll get if you don't!" "Miss A is a fine teacher," says one critic. "Her children are always in order." "Yes," agrees a second, "she gets excellent results."

Order! Results! The exact arrangement of hands, feet, and words in accordance with another's will;—the recitation of the required number of facts without question as to the awakening of thought-power. And these we were pleased to call "good