

entation of truth are useless. With it, very humble ability and very unskilful methods avail.

The "scripture given by inspiration of God" is completed—has been these well-nigh two thousand years. We need look for no further revelation. But the inspiration that comes through the study of the scriptures will never cease. The same Lord Jesus speaks to His disciples now who spoke to them on the Emmaus road; and through the same medium—the scripture, the written, abiding revelation of God to men. In the study of it the heart burns afresh, and from the study of it each humblest follower of Jesus may go, with the very spirit and power of the prophets and apostles resting upon him, to carry the knowledge of that Saviour to others.

#### BOOKS ON THE LESSONS

The Lessons for the first six months of 1904 take up the Life of our Lord as given in the Synoptic Gospels (Matthew, Mark, Luke).

To begin with the Commentaries, the most useful books on the Lessons are the Cambridge Bible (Matthew and Mark\* 60c. each; Luke 90c.); and T. & T. Clark's Handbooks for Bible Classes (Mark 90c.; Luke, 2 vols. 70c. each). The Century Bible (70c. per vol.) may be used with profit. The volumes of the Expositor's Bible on the Gospels (\$1.00 each) are full of suggestion.

Among the numerous Lives of Christ, Stalker's (50c.) is the best condensed biography; Farrar's (\$1.00) is brilliant and picturesque; Geikie's (various editions from \$1.00 up) is full of information; Andrews', Life of our Lord (\$2.50) is still the best authority on the historical setting and the order of events.

A Harmony of the Gospels will be found of great service, as setting the different accounts of the same events side by side for purposes of comparison. That of Stevens and Burton (\$1.50) is excellent. A useful Harmony is found also in the Oxford Helps in the Teachers' Bible (our special price \$1.25) or separately at 40c., smaller edition

15c. The Oxford Helps, contains, besides, an immense amount of information about the Bible in a very compact form.

Other helps which may be named are Thomson's, The Land and the Book (\$2.50), which is a mine of interesting information about Eastern manners and customs; Davis', Bible Dictionary (\$2.00) and Townsend Macoun's, The Holy Land in Geography and History (2 vols. \$2.00, or \$1.00 for the Geography and \$1.25 for the History separately).

#### PAPERS IN THE SCHOOL

Says an excellent Sabbath School Journal:

"We are persuaded that good papers are about the most profitable investment which a school can make. There is no other expenditure which brings in such large returns—the papers are such as fulfil their mission. They must be interesting, and helpful to upright, manly Christian living."

#### TEACHER TRAINING

By Professor Walter C. Murray, LL.D.

#### XXIV. THE UNGRADED LESSON IN PRACTICE

Is it wise to change from the ungraded lessons used these thirty years to graded lessons? The reasons for such a change must be weighty.

Are the ungraded lessons satisfactory?\*

At present the same bill of fare, so far as the scripture passage is concerned, is handed to the infants of the Primary class, to the boys and girls of the Intermediate and Senior classes, and to the young men and women of the Bible class.

How long, think you, the meekest would keep the peace, if the cook were to send roast beef to the children one day, and bread and milk to the parents the next? Yet something like this has happened recently in the Sunday School. About the end of May the Primary teacher was expected to give the infants a lesson on The Life Giving Spirit, while early in August the

\*NOTE.—An excellent discussion of the question of graded lessons appears in Burton and Matthews' Principles and Ideals for the Sunday School, pp. 123-156. This is one of the text books on Sunday School work that has been published. I regret that I had not the advantage of consulting it before writing the above article on graded lessons.—W. C. M.

\*Postage must in every case be added to prices quoted.