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# THE ONTARIO TEACHER:

A MONTHLY EDUCATIONAL JOURNAL.

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## OUR OBJECT.

Our object in publishing the "ONTARIO TEACHER" may be briefly stated—viz:—to supply the Teachers of Ontario with a periodical thoroughly practical in its nature, containing the latest ideas of living writers on the theory and practice of teaching, and at the same time open to the reception of any hint from the Teachers themselves, in regard to the important professional duties in which they are engaged. It is not our desire to criticise just now the JOURNAL OF EDUCATION, published in Toronto under the auspices of the Department of Public Instruction, but we feel, even if its publication is continued, that another journal more practical in its nature, with its columns more freely open to the profession, and having upon its staff of contributors some of the best educational talent of the province, would aid very materially our educational interests, and strengthen the hands of those engaged in a profession second to none in its importance and usefulness.

But while our primary object is to aid the Public Teacher by such hints of a practical

nature as will be beneficial in the discharge of his professional duties, we do not mean to stop there. The dignity of his work, its responsibility, its national influences &c., will also receive our attention, and as these subjects are to be discussed from a Canadian stand point, we feel convinced the effect must be decidedly salutary.

We further propose to criticise School Legislation in all its multiform bearings upon society. School Architecture, ventilation, gymnastics, &c., in fact, everything coming within the range of Public School Education will be considered, and no effort will be spared to make the "ONTARIO TEACHER" such a journal as the profession will consider all but indispensable.

Our columns being freely open to the Teachers, Inspectors, and all others wishing to contribute on any educational topic, we expect wherever any wrong exists that it will receive publicity, and that, without fear, favor or affection, all errors of administration, all defects of theory, and all mistakes in practice, will be faithfully pointed out. We