

LITTELL'S LIVING AGE.—The numbers of *The Living Age* for the weeks ending July 10th and 17th respectively, contain the following articles: The Development of Buddhism in India, *Fortnightly*, Suicide, and the Reconstruction of Sheepfolds, *Blackwood*, What Shakespeare Learnt at School, and Diamonds, Natural and Artificial, *Fraser*; A Learned Lady of the Sixteenth Century, and The Sculptures on the Facade of St. Mark's, Venice, *Macmillan*; Henry David Thoreau, his Character and Opinions, *Cornhill*. College Life and the Empress of Russia, *Pall Mall*, Thoreau's Pity and Humor, *Spectator*, and for Fiction, "The Guinea Box," "Drunk in the Streets," the conclusion of the "Crocket Mog" and an instalment of "Adam and Eve," with the usual amount of poetry. A new volume began with July 1st. For fifty-two numbers of sixty-four large pages each (or more than 2,500 pages a year), the subscription price (\$8) is low, while for \$10.50 the publishers offer to send any one of the American \$4 monthlies or weeklies with *The Living Age* for a year, including the extra numbers of the latter, both post-paid. Littell & Co., Boston, are the publishers.

Publishers' Department.

THE "CANADA SCHOOL JOURNAL" has always maintained its position in the van of the periodical educational literature of the Dominion, and has proved itself to be, what it was originally intended it should be, a strong help to the teacher in his work. Recommended by the Chief Superintendents of Education in Canada, and spoken of in terms of the highest praise by men of learning in the United States and in England, it has preserved a tone and attained a prestige which cannot be exceeded. Its columns are replete with all that is instructive and interesting in matters appertaining to School, College and University, so that both Teacher and Professor find it a welcome monthly visitor. Feeling the importance of such a journal, the Publishers are alive to the sense of their duty, and spare no pains to keep it continually up to the requirements of the age. They have not made an addition to their well-appointed staff, which they trust will be of advantage. A gentleman has been engaged whose special duty it is to collect local matters of interest to the teachers, to attend at their public meetings when necessary, and generally to devote his time and talents to the welfare of the JOURNAL. However, as he cannot be ubiquitous, there will exist, we are sure, a reciprocal feeling on the part of the Inspectors and Teachers in the Provinces, who will be so good as to send us from time to time short reports of important matters on educational subjects occurring in their own localities, and in this manner aid the publishers in the object they have in view. It should be borne in mind that, as an advertiser, the "CANADA SCHOOL JOURNAL" possesses immense advantages, and we would strongly commend to our friends the advisability of making use of its columns in that respect when they have occasion.

The *School Visitor* says of the CANADA SCHOOL JOURNAL: "Prominent among our exchanges ranks this Journal. It is filled with readable matter. It is a mine of rich thought and ripe experience brought out by veteran educators in the Dominion and England. It has a very interesting Mathematical Department, conducted by Alfred Baker, M.A. We shall be glad to send subscriptions for our friends. It is a cheap and desirable periodical."

We are informed that "Lovell's Advanced Geography" (148 pages) will be published on the 18th instant. It will contain 45 colored maps, 210 illustrations, a number of statistics, tables, and a pronouncing Vocabulary. Price \$1.50

Mr. T. W. Bicknell, editor of the *New England Journal of Education*, in response to requests from educators in many parts of the United States, proposes to issue, early in September, a bi-monthly magazine styled "*Education*." In it will be discussed, by the leading educational writers of America and England, the art, science, philosophy and history of education, in all its phases. The general attention now paid to educational subjects by the masses of the people, the remarkable quickening of thought among edu-

cators themselves, and the earnest discussions and sharp criticisms of the press, point to the new era of a more rational as well as practical system of education for the people. What has been, is well, and, in the main, in the right direction. What is to be, will be far wiser and better. To help forward this work is the purpose of the new magazine, and the editor shall have the aid and sympathy of the best educational thought and purpose of the English-speaking people.

THE "Announcement of Pickering College for 1879-80" lies before us. A perusal of its pages leaves an impression of solid work being done within its walls with very little outside pretensions. "It was established," we are told, "by the Society of Friends for the purpose of educating young people of both sexes (irrespective of their religious denomination), and is conducted under the control of a committee of the Canada Yearly Meeting." Attached to the College are six several places of worship, besides the meeting-room of the Society of Friends, and all denominations have opportunities of attending the one indicated by the respective parents of the students. A remarkably noticeable feature of the College arrangements is the fact that no prizes or scholarships are held out as an inducement or stimulus to study. Knowledge is there represented as a prize in itself, of such intrinsic value as to be well worthy the labour needful to secure it; but although it is difficult to impress this with sufficient force on youthful minds, yet such moral suasion is exercised in the establishment that none are allowed to be idle.

The main object of the management of the College appears to be to train youth up by suitable instruction to meet the requirements of the present age in the various departments of learning, and to qualify them for entering the professions by means of special classes formed to meet the required entrance examinations of the University. The counting-house is not forgotten, it is prepared for in the most satisfactory manner through a practical teaching little short of actual business experience.

The simple yet effective rules laid down for the internal government of the College are of such a nature that the students feel themselves bound in honor to assist in supporting the system of discipline; and the idea conveyed by the general tenor of that system is "do right because it is right."

Pleasantly and healthfully situated on the border of Lake Ontario, it scarcely needs the manly training of the gymnasium and the cricket field, yet these form not the least portion of its daily routine, while the reading-room, the debating club, and the recitation class possess attractions to amuse and strengthen the mental faculties when the hours of regular study are past.

The results at last Intermediate examination show well for this College, and we wish it every success in the near future.

PERSONALS.

Mr. J. Arthur Freeze, A.B., Principal of the High School at St. Stephen, has been appointed to the like position at St. Andrews, in place of Mr. Jas. F. Covey, A.B., resigned.

—During a recent examination of a class of youngsters in one of our public schools, the teacher asked, "What is a monarchy?" and was immediately answered by an eight-year-old boy, "A country governed by a king." "Who would rule if the king should die?" "The queen." "And if the queen should die?" "The jack."